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SCHEME OF SERVICE SPECIFIED UNDER REGULATION 15 OF THE PUBLIC SERVICE COMMISSION REGULATIONS

Ministry:

Education and Scientific Research

Post:

Inspector (Pre-Vocational)

Salary:

Rs 22,400 x 800 - 28,000 x 1,000 - 30,000 (06 57 66)

Effective Date:

02 April 2004

Qualifications:

- A. (a) Cambridge School Certificate with credit in at least five subjects including English Language obtained at not more than two sittings or
 - (b) Passes not below Grade C in at least five subjects including English Language obtained at not more than two sittings at the General Certificate of Education "Ordinary Level" provided that at one of the sittings, passes have been obtained either (i) in five subjects including English Language with at least Grade C in any two subjects or (ii) in six subjects including English Language with at least Grade C in any one subject.

Note

Candidates not possessing a credit in English Language at the Cambridge School Certificate will also be considered provided they possess passes in at least two subjects at "Principal Level" and one subject at "Subsidiary Level" as well as the General Paper obtained on one certificate at the Cambridge Higher School Certificate Examinations.

- B. A Cambridge Higher School Certificate <u>or</u> Passes in at least two subjects obtained on one certificate at the General Certificate of Education "Advanced Level".
- C. A degree or joint degree from a recognised institution.
- D. A postgraduate Certificate or Diploma in Education from a recognised institution.

OR

Equivalent qualifications to A, B, C and D above acceptable to the Public Service Commission.

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SERVICE

for Senior Chief Executive Ministry of Civil Service Affairs and Administrative Reforms

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GOVERNMENT OF MAURITIUS

SCHEME OF SERVICE SPECIFIED UNDER REGULATION 15 OF THE PUBLIC SERVICE COMMISSION REGULATIONS

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- E. At least five years' experience in teaching duties in the secondary sector.
- F. Candidates should have:-
- (i) knowledge of modern trends and developments in the field of education;
- (ii) knowledge of Government educational policies, rules and regulations; and
- (iii) ability to guide and advise on policies and programmes to be implemented.

Note

- (a) Qualification at A above should have been obtained prior to qualification at B above; and
- (b) Qualification at B above should have been obtained prior to qualification at C above.

NOTE

For the first in take, consideration will be given to persons serving as Supervisors in the Technical School Management Trust Fund responsible for pre-vocational training in the State Secondary Schools (Vocational) provided they possess a degree or joint degree from a recognised institution or an equivalent qualification acceptable to the Public Service Commission and have:-

- (i) knowledge of modern trends and developments in the field of education;
- (ii) knowledge of Government educational policies, rules and regulations; and
- (iii) ability to guide and advise on policies and programmes to be implemented.

Candidates should produce written evidence of experience/knowledge claimed.

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for Senior Chief Executive

for Senior Chief Executive Ministry of Civil Service Affairs and Administrative Reforms

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Duties:

- 1. To carry out system evaluation and submit assessment reports to the Director.
- 2. To carry out teacher performance appraisal exercises, identify teacher training needs and conduct training sessions for teachers in Mauritius and Rodrigues.
- 3. To collect and process data with regards to pedagogy, disseminate latest and relevant information pertaining to the sector.
- 4. To study, analyse and evaluate the teaching learning transaction and ensure remedial and enhancement programmes to improve student performance.
- 5. To monitor the proper implementation of the pre-vocational curriculum as recommended by the Ministry of Education and Scientific Research and provide necessary feedback to curriculum panel for modifications and enhancement.
- 6. To provide feedback on appropriateness of infrastructural facilities conducive to learning environment.
- 7. To devise appropriate performance assessment tools for teachers and students and advise on improvement required.
- 8. To perform such cognate duties as may be assigned.

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for Senior Chief Executive Ministry of Civil Service Affairs and Administrative Reforms

Date 0.2 APR 2004