

GOVERNMENT OF MAURITIUS

**SCHEME OF SERVICE SPECIFIED UNDER REGULATION 15 OF THE
PUBLIC SERVICE COMMISSION REGULATIONS**

Ministry: Education, Tertiary Education, Science and Technology

Post: Chief Technical Officer (Education)

Salary: Rs 119, 500 (06 000 110)

Effective Date: 18 May 2022

Qualifications: By selection from among –

A. officers of the Ministry who hold a substantive appointment in the grade of Director

AND

B. candidates who –

(i) possess a Cambridge Higher School Certificate or passes in at least two subjects obtained on one certificate at the General Certificate of Education “Advanced Level”;

(ii) possess a degree or joint degree from a recognised institution; and

(iii) possess a Master’s Degree in Education from a recognised institution.

OR

Equivalent qualifications to B(i), B(ii) and B(iii) above acceptable to the Public Service Commission

(iv) reckon at least 15 years’ experience at managerial level in the field of Education in the –

(a) formulation of policies for the effective direction and promotion of education; and

(b) implementation and monitoring of projects and programmes pertaining to the Education Sector; and

(v) are computer literate.

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.....
N. Auchoybur (Mrs)
for Secretary for Public Service

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Note

Qualification at B (i) above should have been obtained prior to qualification at B(ii) above and qualification at B(ii) above should have been obtained prior to qualification at B(iii) above. However, candidates who as at 30 June 2008, did not possess the qualification at B(i) above but who possess the qualifications at B(ii) and B(iii) above will also be considered provided they hold –

- (a) a Cambridge School Certificate or passes obtained on one certificate at the General Certificate of Education “Ordinary Level” either (i) in five subjects including English Language with at least Grade C in any two subjects or (ii) in six subjects including English Language with at least Grade C in any one subject or an equivalent qualification acceptable to the Public Service Commission; and
- (b) a PhD or a second Master’s Degree or a postgraduate diploma from a recognised institution or an equivalent qualification acceptable to the Public Service Commission.

Qualification at (a) under ‘Note’ should have been obtained prior to qualifications at B(ii) and B(iii) above and at (b) under ‘Note’.

C. Candidates should –

- (i) have been involved in strategic decision-making in the Education Sector;
- (ii) have an authoritative knowledge and expertise on all matters pertaining to education and training with a deep commitment to the improvement of the education and training system;
- (iii) have ability to provide strategic and visionary advice to the Ministry, while keeping abreast of all new and forthcoming developments impacting on Mauritian Education policy and management;

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- (iv) possess outstanding educational management skills to ensure that all technical policies of the Ministry trickle down to departments and educational institutions with due regard to prioritisation, formulation and monitoring of projects, taking into consideration the balancing of competing interests;
- (v) possess outstanding technical leadership skills to drive a group of sectoral experts and specialists in the field of education;
- (vi) possess good communication skills, both written and oral, necessary to effectively develop relationships and interact with a diverse array of internal and external stakeholders in the education and training arena; and
- (vii) have strong accountability orientation, with the highest sense of integrity, trust and dedication.

Candidates should produce written evidence of experience/knowledge claimed.

NOTE

In the absence of suitably qualified Mauritian candidates, by selection from among international candidates who possess the qualifications at B and C above.

**Role and
Responsibilities:**

To efficiently monitor and evaluate the overall operational procedure, regulatory compliance and service delivery of the whole education sector with a view to improving the process of quality education and lifelong opportunities to all.


Duties:

1. To provide proper advice to the Supervising Officer through the Permanent Secretary on –
 - (a) educational policies so as to bring education in line with the development needs of the country; and
 - (b) ways and means to help improve the internal and external efficiency of the education system.

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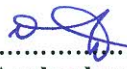
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2. To develop strategies in view of guiding policy for the improvement of the education system both sectorally and in a holistic perspective.
3. To analyse the educational planning process at various levels of administration and advise on appropriate reforms.
4. To monitor progress across the system in the implementation of projects and advise on corrective measures needed, if any.
5. To prepare short-term and long-term plans in the context of budget exercise and Performance Management System (PMS) and ensure the monitoring and implementation of these plans.
6. To drive the different technical departments of the Ministry in order to excel in the implementation of the policy measures set.
7. To design and implement educational models which meet the needs of all students, teachers and officers of the technical cadre.
8. To evaluate the effectiveness of curriculum, instructions, operations and school culture, among others, in order to constantly improve practices and drive the Ministry's overall achievement as well as at school and student levels.
9. To ensure that appropriate norms and standards are applied throughout the education system.
10. To carry out research and development in all areas of interest to the Ministry.
11. To liaise with parastatal and international organisations on professional and technical matters in the field of education.
12. To use ICT in the performance of his duties.
13. To perform such other duties directly related to the main duties listed above or related to the delivery of the output and results expected from the Chief Technical Officer (Education) in the roles ascribed to him.

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Note

In case of a force majeure/public emergency, the Chief Technical Officer (Education) is required to be available to provide his services to ensure business continuity either through work from home, remote working, working online or work performed through any other IT system.



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