



**Academic Education Programs Sponsored by the Ministry of Commerce
of People's Republic of China**



东北师范大学
NORTHEAST NORMAL UNIVERSITY

2026 Master Program of Educational Management and Policy

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Year 2026

I. Program Description

1. Basic Information

(1) Program Introduction

The Academic Education Programs sponsored by the Ministry of Commerce of the People's Republic of China are designed to foster high-caliber business officials and managerial personnel for the recipient countries, which was launched in 2008 to offer one-year and two-year master programs as well as three-year doctoral programs to educate high-caliber and inter-disciplinary talents working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating socioeconomic development. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master's and doctorate education in China, which are fully conducted in English. The admission requirements for a candidate include a bachelor's degree, relevant working experience, and a decent physical condition, essential for the high-compact curriculum needed for the degrees.

The graduates of such programs are now working in their specialties back home and undertaking an increasingly significant role in the economic development and cooperation between China and their home countries.

For the positive effects and good results brought about by these programs in strengthening the economic ties and friendly relations between China and the recipient countries, the Ministry of Commerce of the People's Republic of China will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

The Master Program in Educational Management and Policy of Northeast Normal University (NENU) aims at cultivating educational management specialists with modern management visions, sound academic deposits as well

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as solid professional skills and practical abilities to solve problems in an innovative way.

(2) Prospective Students

Our prospective students are educational officials, school executives and teachers as well as researchers of educational research institutes. By the time of matriculation, the candidate must have obtained a bachelor's degree for our master's program.

(3) Program Objective

To cultivate educational management specialists with modern educational management visions, higher theoretical attainments and practical capacities, featuring:

With rich academic deposits and solid professional skills and be able to follow the latest development trends in education.

With competitive practical skills and capacities for educational management, and able to solve problems in an innovative way with the theories, methods and skills learned at school.

(4) Enrollment Plan

In 2026, Northeast Normal University (NENU) has been authorized to enroll up to 25 candidates for the master program in educational management and policy. It is a two-year program instructed in English. After obtaining all credits, completing academic degree papers and passing the round of thesis defense as required, the master of science in education will be conferred.

(5) Financial Aid

Please contact the Embassy for more information.

2. University Introduction

(1) About NENU

Northeast Normal University (NENU) is a higher learning institution under the direct administration of the Ministry of Education of the People's Republic of China. It is one of the national key universities given construction

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priority of Project 211 and Project Double First-class. NENU is located in Changchun City—the beautiful Spring City of Northern China and is reputed as the cradle of teachers.

NENU currently has over 15,000 full-time undergraduate students, more than 15,000 master's students, over 3,000 doctoral students, and around 700 international students. There are over 1,700 full-time teachers, including 560 professors and 657 associate professors. The university comprises 21 schools, covering 12 disciplinary categories, with 72 undergraduate majors. NENU has 46 majors selected as national first-class undergraduate program construction sites and 3 bases for the Ministry of Education's national training program 2.0 for top students in basic disciplines. There are 25 doctoral programs of the first-level disciplines, 35 master's programs of the first-level disciplines, 6 doctoral program of professional degrees, and 25 master's programs of professional degrees. There are 24 post-doctoral research stations.

The university has six national "Double First-Class" disciplines, including Marxism, education, world history, chemistry, statistics, and materials science and engineering, ranking 19th nationally in the number of selections. NENU also has five national key disciplines in ideological and political education, principles of education, world history, cell biology, and ecology. In the fourth round of discipline evaluation by the Ministry of Education's Degree Center, six disciplines were rated as Class A (including one A+), and 15 as Class B.

Currently, NENU has 21 schools (faculties) receiving international students from 110 countries and regions. Every year, the number of international students coming to study at NENU is about 1,000 people. As always, NENU's students are widely welcomed by society for their sound professional knowledge and skills, and rich practical experience, thereby playing an important role in promoting the socioeconomic development of their home countries.

(2) About the Faculty of Education, NENU

The Faculty of Education of NENU was founded in 2012 through the

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emergence of the Department of Education (1951) and the School of Science of Education (1994). Over the past 70 years, the Faculty of Education of NENU has cultivated a batch of outstanding teachers, cadres, experts and scholars, making it an important bridgehead for academic research and cultivation of specialists in education and psychology.

The Faculty of Education of NENU is famous for its brand “NENU Training” in China. With high-level training platforms, the Faculty of Education of NENU has not only hosted different kinds of national training programs but also pushed forward with the “U-G-S” (University-Government-Primary and Secondary School) coordinated innovation and development mode in many places in China. In addition, it has established close cooperative relations with provinces (cities, districts) in which project research, training and experience popularizing are integrated, which, in turn, has reflected its outstanding capacity to serve society.

As a pioneer and an engine in Northeast China for the development of New China’s science of education, the Faculty of Education of NENU will keep a close eye on the international academic frontier and the demand for national development, and push forward with the construction of disciplines, the integration of specialist cultivation, academic research and social service, and the featured, connotation-oriented development, thereby making a greater contribution to the prosperity, scientific development and reform of education of China!

(3) Living Condition

NENU is located in Changchun, a city with four distinctive seasons ideal for an outing in Spring, enjoying coziness in Summer, appreciating leaves in Autumn and playing snow games in Winter. The very pleasant period is from April to October in Changchun City, with an average temperature of 16°C. The ice-snow season is from November to March and the temperature averages at -9°C. Accessible to convenient traffic and affordable consumer products, NENU has two campuses consisting of about 940 beds in four buildings for

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international students. Single rooms on the Renmin Street Campus (Campus near the intersection of Ziyou Road and Renmin Street) will be provided to the candidates enrolled in the master's degree program in educational management. All buildings are very well equipped with in-door bathrooms, cable TVs, WIFI, kitchens, western food restaurants, supermarkets and other necessary facilities. In addition, there are four dining halls with halal food.

3. Education Plan

(1) Course Arrangements

For this master's degree program, the coursework covers three parts, including compulsory public courses, compulsory courses and optional courses, at least 31 credits in total, including 7 credits for compulsory general courses, 10 credits for compulsory professional courses and at least 14 for optional professional courses. The details about such aspects as category, course title and credit are listed as follows:

① Courses

Category	Course Title	Credit	Hours	Semester
Common Compulsory Courses	A Survey of China	3	60	1
	Chinese Language	4	80	1
Professional Compulsory Courses	Research Methods in Education	2	40	1
	Quantitative Research Method I	2	40	1
	Quantitative Research Method II	2	40	2
	Educational Policy Analysis	2	40	2
	Educational Leadership and Management	2	40	1
Professional	Comparative Education	2	40	2

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Elective Courses	Curriculum Studies	2	40	2
	Literature Review Writing	2	40	1
	Education in China	2	40	1
	Sociology of Education	2	40	1
	Educational Psychology	2	40	1
	Qualitative Inquiry	2	40	2
	Language/Culture, Identity & Education	2	40	2
	Teacher Education and Professional Development	2	40	2
	Education and Economic Development	2	40	2
	Proposal Writing	2	40	2
	Thesis Writing	2	40	3

② Course Description

Course Title	Course Description
Common Compulsory Courses	
A Survey of China	This course provides international students with a comprehensive understanding of China's historical and cultural evolution, as well as its social-economic development.
Chinese Language	This course emphasizes the acquisition of fundamental language skills essential for daily communication. The objective is to facilitate a swift integration of students into their academia and social environments.
Professional Compulsory Courses	
Research Methods in Education	This thematic course focuses on providing in-depth insights into the latest developments in the field of

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	educational reform in China.
Quantitative Research Method	This course systematically imparts foundational knowledge in quantitative research, enabling students to apply quantitative research methods for studying, analyzing, and understanding educational phenomena to address educational issues.
Educational Policy Analysis	This course encompasses the policy-making process, framing policy issues, predicting policy outcomes, and evaluating policy performance.
Educational Leadership and Management	This course focuses on introducing theories of education leadership and management, encompassing three modules: theoretical foundations, educational administrative practices, and school management practices.
Professional Elective Courses	
Comparative Education	This course, employing comparative methods, explores the general and specific patterns in the development of education worldwide, aiming to uncover future trends in educational development.
Curriculum Studies	The goal of this course is to provide students with a deep understanding of the key elements in the positioning, design, development, and evaluation of school curricula and educational programs.
Literature Review Writing	The course systematically teaches literature retrieval and screening techniques, enabling students to master critical analysis and synthesis methods for organizing academic research contexts and identifying research gaps. Through case studies and practical exercises, it cultivates independent literature review writing skills, laying a solid theoretical foundation and broadening academic horizons

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	for subsequent research.
Education in China	The thematic course focuses on providing in-depth insights into the latest developments in the field of educational reform in China.
Sociology of Education	This course introduces and analyzes education issues in China and other relevant countries from a sociological perspective, considering the context of globalization.
Educational Psychology	This course primarily covers the psychological processes involved in the interaction between teachers and students in educational contexts, as well as psychological phenomena during the teaching and learning processes.
Qualitative Inquiry	This course introduces students to the philosophical backgrounds and theoretical foundations and methods associated with qualitative research.
Language/Culture, Identity & Education	This course is designed in an international and cross-sociocultural scope. It critically explores notions of language/culture, identity and education. It examines the roles of language and education in identity construction through reading classic literature and contemporary empirical research on relevant issues.
Teacher Education and Professional Development	This course covers fundamental theories and practices in pre-service teacher education, basic theories of teacher professional development, and the main pathways of teacher development.
Education and Economic Development	This course integrates theoretical and practical aspects, serving educational management practices in the context of the relationship between education and economic development.
Proposal Writing	The course focuses on assessing the scientificity and

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	feasibility of research topics, systematically explaining the standardized writing logic for research background, objectives, content, and methodology. It aims to strengthen the standardization and innovation in academic research through structured argumentation.
Thesis Writing	The course emphasizes imparting academic writing standards and logical expression techniques, cultivating students' ability to independently conduct research and present findings clearly. It empowers learners to produce high-quality academic papers with professional rigor.

③ Instructors

Name	Gender	Degree	Title
RAO Congman	M	PhD	Professor
ZHU Hong	F	PhD	Professor
WANG Zhichao	M	PhD	Professor
ZHAO Lan	M	PhD	Professor
CAO Chun	M	PhD	Professor
DENG Tao	M	PhD	Professor
DING Rui	F	PhD	Professor
QU Zhengwei	M	PhD	Professor
CHEN Xin	M	PhD	Associate Professor
HUO Ming	M	PhD	Associate Professor
XIE Shu	F	PhD	Associate Professor
LIU Jie	F	PhD	Associate Professor
SUN Ying	F	PhD	Associate Professor
XIA Xue	F	PhD	Associate Professor
XIE Xiaoyu	F	PhD	Associate Professor
ZHOU Da	M	PhD	Associate Professor

(2) Teaching Methods

The primary mode of instruction is classroom teaching, supplemented by regular seminars and specialized presentations. The Faculty of Education regularly invites renowned scholars from both domestic and international arenas to conduct lectures, broadening students' perspectives and allowing them to interact closely with prominent figures in the field of educational management. Beyond traditional classroom teaching, practical internships and field visits are periodically arranged.

(3) Schedule

1st Semester	From late August to January, classroom courses, allocation of instructors. From Mid-January to February, Winter Holiday.
2nd Semester	From March to July, classroom courses. Late June or early July, Thesis Proposal Meeting. From Mid-July to August, Summer Holiday.
3rd Semester	From September to January, Thesis Writing; From Mid-January to February, Winter Holiday.
4th Semester	March, Thesis Deliberating. Middle May, Thesis Defense. July, Graduation.

(4) Master Thesis

① Specific Requirements for Graduation Thesis

As part of the thesis preparation process, students are required to finalize their thesis topics before the end of the second semester and participate in the thesis proposal presentation. The Faculty of Education, as the responsible unit, assists students in selecting thesis advisors. The graduate thesis should be independently completed by the student under the guidance of the advisor, and in accordance with relevant laws and regulations such as the Provisional Measures for the Implementation of the Regulations of the People's Republic of

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China on Academic Degrees, the Regulations of Northeast Normal University on Academic Degrees and the Standard of Academic Degree Thesis of the School of Postgraduates of Northeast Normal University. The organization of thesis evaluation and defense should also follow these regulations. The selection of a thesis topic should focus on issues with academic and policy significance, demonstrate a certain level of innovation, and fully reflect the student's ability to independently analyze and solve problems, as well as their theoretical proficiency.

② Specific Requirements for Thesis Defense

Students who have passed all course assessments, earned sufficient credits, and undergone external thesis review are eligible to participate in the thesis defense. The Faculty of Education will organize a defense committee composed of relevant experts from within and outside the university, who will vote on the student's defense performance.

(5) Degree Requirements

Every student is required to successfully complete the 31-credit coursework, master thesis and thesis defense within the required time period. After meeting the above requirements and with the approval of the University Degree Committee, the Master Degree in Education will be awarded.

II. Application

1. Application Prerequisites

(1) The applicants must be non-Chinese citizens with valid passports from developing countries, less than 45 years old. Priority will be given to female applicants for this program.

(2) The applicants must be healthy, with physical documents by local public hospitals to prove that the applicants have any disease or are not under the situation listed below:

- a) Diseases prohibited by Chinese Entry-Exit Inspection and Quarantine Laws and Regulations.

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- b) Severe chronic diseases like high blood pressure, cardio-cerebrovascular disease, diabetes, cancers; infectious diseases, psychological diseases which may harm public health; or under such conditions as convalescent period of major surgeries, acute exacerbation, severe disabilities or gestation. Getting pregnant while studying in China should be considered willing to drop out of school.
- (3) The applicants must have attained a Bachelor's Degree or above, with good listening, speaking, reading and writing skills in English and working experience of three years or above;
- (4) The applicants shall have academic and work backgrounds related to the master's degree program. Priorities shall be given to those in-service applicants.
- (5) The applicants shall be civil servants at the director level or above (or equivalent level) of governments, competent managerial personnel of institutions and enterprises or senior academic professionals of higher learning and research institutions.
- (6) The applicants shall be able to complete all courses in English (at the level of IELTS 6.0, TOEFL 80 or above).
- (7) The applicants shall have career development potential and be willing to promote friendly cooperation and exchanges between China and your home countries.
- (8) The ones who are studying in China or have been enrolled in other Chinese Government Scholarship programs are not unqualified for applying for the program.

2. Application Procedures

- (1) Apply to NENU

Please log on to the website of Northeast Normal University (<http://studyatnenu.nenu.edu.cn> or <https://nenu.17gz.org>), register and fill out the related information.

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Home Application Application Status Messages

Application Notes

申请人保证/I hereby affirm that:

- 1)上述各项中填写的信息和提供的材料真实无误。如因个人信息错误、失真造成不良后果,责任由本人承担。
All information and materials provided are factually true and correct. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false.
- 2)在华期间,遵守中国的法律和法规,不从事任何危害中国社会秩序的,与本人来华学习身份不相符合的活动。
During my stay in China, I shall abide by the laws and decrees of the Chinese government, and will not participate in any activities which are deemed to be adverse to the social order in China and are inappropriate to the capacity as a student;
- 3)在学期间,遵守学校的校纪校规,尊重学校的教学安排。
During my study in China, I shall observe the rules and regulations of the university, and will concentrate on my studies and researches, and will follow the teaching programs provided by the university.
- 4)请您一定持来华学习(X)签证入境。否则,一切后果由本人自负。入境后,请立即到学校办理报到手续,并在30天内到当地公安局办理居留手续,逾期所产生的一切费用自理。
Be sure to enter China with X visa, otherwise you will be responsible for all the possible consequences. Please go through all the procedures of registration to the institution and apply within thirty days of arrival for the Residence Permit to the local police authority.
- 5)在报到时必须按规定参保来华留学综合保险(每学期400元人民币)。
RMB400 is needed per semester to buy designated insurance for international students as a necessary procedure when registering at NENU.
- 6)持学习签证不得就业、经商或从事其他经营性活动。
Employment, trading and all other business activities are illegal with X visas.
- 7)我校不协助在校主办理陪读家属相关事务。
NENU won't help students to deal with any matters related with family members accompanying International Students at NENU.

Step 1 I have read and agree to the regulations.

Step 2

Fill in “MOFCOM2026” in the Project code.

Home Application Application Status Messages

FAST PASS: If you already have the program's code, please fill in the code to enter the right program for application. (If you don't know, just ignore.)

Project Code:

Please choose your program:

Self-sponsored

International Chinese Language Teachers Scholarship

Home Application Application Status Messages

Query Option

Department: Major:

Area of Research: Language of Instruction:

Study Plan List [total:1]

Study Plan Name	Department	Major	Duration From To	Years	Language of Instruction	Application Period	Notes	Operation
Master Student	Faculty of Education	Educational Management and Policy	-	2024-09-01~2026-07-30	2	English	2024-01-01~2024-08-30	<input type="button" value="Apply"/>

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Click“Apply”, fill in the personal information, upload the application documents and submit the application.

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(2) Application Documents

- ① Recommendation letter given by your working unit to introduce your basic information and express willingness to recommend you to study in China;
- ② Two recommendation letters in English or Chinese (The referees can be professors or government officials from central or local government authorities);
- ③ A copy of the highest diploma and transcripts;
- ④ Study plan in China (1000 words or more);
- ⑤ CV in English;
- ⑥ A copy of the candidate's passport or other identification;
- ⑦ Two recent passport photos, white background, no hat;
- ⑧ An official letter of English proficiency, or passing the telephone test by NENU faculty;
- ⑨ The Health Form shall be issued by a local public hospital within one month before the submission of the application, showing that the applicant carries no infectious diseases that may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations.

(3) Submission

- ① An applicant can apply for the program only after being approved and recommended by the relevant government department of your home country, and then submit materials as required;
- ② An applicant who has been allowed to submit materials directly to the Economic and Commercial Counselor's Office of the Chinese Embassy can submit the letter of certification or recommendation given by the relevant government department of your home country and the original documents of the aforementioned ①②③ in Item 3 and the scanned copies of these

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documents to the Economic and Commercial Counselor's Office of Chinese Embassy.

③ The relevant government department of an applicant's home country shall submit a written request to the Economic and Commercial Counselor's Office of the Chinese Embassy for an official recommendation letter for the applicant and clearly state whether the applicant is willing to be considered for a similar program at other universities if the program at NENU is already full, or other special requests if any.

(4) Reminders

① All the documents to be submitted should be in Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

② All the original copies of degrees, transcripts and language certificates must be presented for on-site verification at the Economic and Commercial Counselor's Office. Then, the applicant shall scan all required documents and send them to the contact person (cuiy738@nenu.edu.cn) of NENU.

③ An applicant shall get back his or her hard-copy materials, both original copies and photocopies from the Economic and Commercial Counselor's Office. If admitted, s/he must take the documents to China and submit them to the Division of International Cooperation and Exchanges of NENU for verification or archive.

3. Deadline

June 6, 2026

III. Other Information

1. Contacts

Name: CUI Yan

Tel: (86-431) 85099754

Fax: (86-431) 85684027

Email: admission@nenu.edu.cn

Website: <http://iso.nenu.edu.cn>

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Address: Division of International Cooperation and Exchanges of Northeast Normal University, No. 5268, Renmin Street, Chaoyang District, Changchun City, Jilin Province, China, 130024

2. Other Reminders

①No matter what the application result is, all application documents will not be returned.

②The Chinese government will not make any explanation whether an applicant is admitted or not.

③Family members including spouse(s) and kid(s) of an applicant shall not follow and family-visit expenses of an applicant's family members will not be covered by the scholarship.

④The procedures and requirements for coming to China will be described in the offer document.