



Academic Education Programs for Developing Countries Sponsored by
Ministry of Commerce PRC



Renmin University of China
2025 Master Program of Development and
Governance

Recruitment Brochure

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2025 forma

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1. Project Introduction

(1) Basic information

1. Brief introduction

The Ministry of Commerce of the People's Republic of China (MOFCOM) was established in 2008 with the help of foreign aid funds from the Chinese government. It is specially established for the training of high-end economic, trade and commercial officials and management talents in the recipient countries, and is committed to cultivating high-level, interdisciplinary and application-oriented talents in the fields of politics, economy and trade, diplomacy, agriculture, science, education, culture and health, energy and transportation, public management, etc., and provides intellectual support for promoting the economic and social development of the recipient countries by offering a two-year master's degree program. The program mainly sponsors government officials, researchers from academic institutions, and senior managers in related fields from recipient countries to study for master's and doctoral degrees in English. Due to the short duration of study, students are required to obtain a bachelor's degree in advance and have certain work experience in the corresponding field in order to understand the teaching and learning content in a timely and full manner, and to have a good health state in order to adapt to high-intensity learning and finally obtain a degree.

The program plays an increasingly important role in the economic and trade cooperation and development between the host countries and China, and is highly valued by the governments of the host countries.

The Master of Development and Governance Program is one of the academic degree education programs of the Ministry of Commerce of the People's Republic of China to assist developing countries, and is committed to cultivating professional national economic management

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talents for developing countries. On the basis of extensive summarization of China's development experience, the program provides students with solid economic theory learning and sufficient practical skills training, so that students can be competent in decision-making, analysis and planning of the country's economic life after graduation. China is the world's second-largest economy and one of the most dynamic and unique examples of economics research that is growing at an astonishing rate. Here, students can not only enjoy the world's first-class teaching staff, but also experience the Chinese economy, which continues to bring surprises and vitality to the world, and experience the epoch-making economic development and transformation wave of China.

2. Enrollment target

For government officials at or above the department level, heads of academic institutions at or above the head of academic institutions or foreign administrative personnel at or above the level of department heads, please refer to the application conditions below.

3. Cultivation goals

Cultivate high-level, interdisciplinary and application-oriented talents in the field of economic management.

4. Enrollment plan

The 2025 Master of Development and Governance program is a first-level discipline of economics, with a planned enrollment of 15 students, taught in English, and a two-year duration.

5. Funding content

(1) Exemption from tuition, textbook fees, research and investigation fees, English teaching subsidies, graduation thesis guidance fees, the school provides free accommodation for students;

(2) Free on-campus accommodation;

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(3) The school regularly provides a living allowance to students at the following rates: 36,000 yuan per year for master's students. The allowance will be disbursed monthly on a regular basis by the university according to the actual duration of the student's stay in China;

(4) A one-time settlement allowance of 3,000 yuan per person;

(5) The school purchases comprehensive medical insurance for students;

(6) Free round-trip international air tickets: one round-trip ticket for one-year programs, and one round-trip international air ticket plus (n-1) round-trip home visit tickets for programs lasting two years or more (where n is the number of academic years);

(7) All degree students must undergo an annual review. Those who meet the academic performance standards may continue to enjoy the full scholarship in the second year;

(8) Other fees will be managed and used by the Ministry of Commerce or the school as a whole, and will not be issued to students. The Ministry of Commerce only provides in-school funding for students. Students who have postponed their graduation for any reason will not be eligible for further funding.

(2) School introduction

1. School profile

Chinese Renmin University of China is a comprehensive research university focusing on humanities and social sciences in Beijing, directly under the Ministry of Education, and jointly established by the Ministry of Education and Beijing Municipality. The predecessor of the school was Shaanbei Public School, which was born in 1937 in the flames of the Anti-Japanese War, and later North China United University and North China University. On December 16, 1949, the 11th Administrative Council

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of the Central People's Government adopted the Decision on the Establishment of the Chinese People's University on the recommendation of the Political Bureau of the CPC Central Committee. On October 3, 1950, the Chinese Renmin University, which was established by merging on the basis of North China University, held a grand opening ceremony, becoming the first new type of regular university founded in New China. Famous educators Wu Yuzhang, Cheng Fangwu, Yuan Baohua, Huang Da, Li Wenhai, Ji Baocheng and Chen Yulu successively served as principals. The current Secretary of the Party Committee is Professor Zhang Donggang, and the President is Professor Lin Shangli.

In the national first-level discipline evaluation results released by the Academic Degree Evaluation Center of the Ministry of Education in 2017, the number of A+ disciplines rated by Chinese University was 9, ranking fourth in the country. In the humanities and social sciences rankings, Renmin University has 8 A+ disciplines, ranking second in the country. There are 9 disciplines that were rated A+, namely Theoretical Economics, Applied Economics, Law, Sociology, Journalism and Communication, Statistics, Business Administration, Public Administration and Marxist Theory. In 2017, Chinese University was selected as a world-class university (Class A list), and 14 first-level disciplines, including philosophy, theoretical economics, applied economics, law, political science, sociology, Marxist theory, journalism and communication, Chinese history, statistics, business administration, agriculture and forestry economic management, public administration, library, information and archives management, were selected into the list of world-class disciplines, ranking leading in the field of humanities and social sciences.

2. Introduction of the host department

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The School of Economics of Chinese University was established in 1998, and its earliest history can be traced back to the Political Economy Research Office established by Northern Shaanxi Public School in 1939. The School of Economics is one of the important founders and pioneers of the economic discipline of New China, and has been at the forefront of economic education and research in China for more than 75 years.

The Faculty of Economics is strong and well-known throughout the country. In 2004, 2008, 2012 and 2017, theoretical economics and applied economics ranked first in the country in four consecutive rounds of national key first-level discipline evaluation. The college has 3 undergraduate majors, 11 master's programs, 10 doctoral programs, and 10 doctoral programs in economics, international economics and trade, and digital economy, and 10 innovative talent training platforms, including the "Economics-Mathematics" double bachelor's degree compound talent training program, and the "Bachelor's, Master's and Doctor's Experimental Class in Echineese Characteristics". "Economics" was selected as a national first-class undergraduate major construction site, a key first-class major in Beijing universities, and "International Economics and Trade" was selected as a national first-class undergraduate major construction site and a Beijing municipal first-class undergraduate major construction site. The School of Economics is full of elites and famous teachers. At present, there are 47 professors, 29 associate professors, 17 lecturers, and 37 teachers who have obtained doctoral degrees abroad, accounting for 40% of the total number of teachers. The School of Economics boasts a distinguished faculty, with several senior professors who have significant academic influence. Professor Liu Wei, Professor Yang Ruilong, Professor Huang Taiyan, and Professor Jia Genliang have all been appointed as Changjiang

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(Yangtze River) Scholar Distinguished Professors. Professor Liu Fengliang was selected by the Publicity Department of the CPC Central Committee as a 2017 Cultural Master and a "Four Batches" Talent, recognizing him as a new-generation high-level scholar in theoretical research. Additionally, the institute is home to many outstanding young scholars from prestigious universities, including Liu Kai, Ph.D. from the University of Cambridge, UK, and Song Yang, Ph.D. from Cornell University, USA.

The School of Economics connects China and the West. It has established partnerships with more than 30 well-known universities in Europe, America, Japan and Australia, and has good cooperation with domestic government departments, well-known enterprises, financial and research institutions. The China Macroeconomic Forum, the Belt and Road Economic Forum, the Political Economy Forum, the World Economic Forum, the Special Lecture on Development Theory and Chinese Practice, and the Case Center for International Cooperation of Small and Medium-sized Enterprises founded by the school have received good social responses.

3. Introduction to the living environment and conditions of students

The campus is located in Haidian District, Beijing, which has a typical northern temperate semi-humid continental monsoon climate, with high temperature and rain in summer, cold and dry winter, and short spring and autumn. The four seasons are distinct, and the annual extreme maximum temperature is generally between 35~40 °C. The annual extreme minimum temperature is generally between -14~-20 °C. After entering the school, students will live in a single dormitory at the International Cultural Exchange Center (Korea Kaikan) with a separate bathroom. The center was officially completed and put into use in

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September 2009, with 10 floors above ground and 2 floors underground, with a total construction area of 17,847 square meters. There is a public kitchen and a public laundry room in the building, and there are cafes, convenience stores, gyms and other supporting service facilities on the basement floor to meet the accommodation and reception needs of international students from all over the world.

Chinese Renmin University has sufficient learning places, and the teaching building has four major areas, the public education system, the Qiushi Building, the Chinese Academy Hall and the Mingde Building, which are mainly distributed in the central area of the Renmin University campus to provide convenience for students to attend classes and study. In addition to the teaching building, the school also has a new intelligent, information- based and mathematical-based library integrating book collection, reading, exhibition, research and office, with a total construction area of about 45,000 square meters and a total collection of 2 million books. In addition, the library has also set up a number of study rooms, seminar rooms, audio-visual appreciation areas, leisure discussion areas, etc., so that readers have a comfortable and warm reading environment.

In terms of catering and leisure, the school has an East District Canteen, a Central District Canteen, a West District Canteen, and a North District Canteen, which provide a rich variety of food, affordable prices, and healthy and delicious. In addition, there are a variety of restaurants in the school, including Chinese and Western restaurants, as well as many cafes, which are not only a good place for relaxation, but also a place for students to study and discuss on their own.

After studying, students want to exercise and relax, and the school provides students with spacious fitness facilities. The Koryo Hall Gym and the Century Hall Gym are well received by teachers and students and

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have high popularity. In addition, the school also provides students with badminton, table tennis, basketball, volleyball, football, tennis and other places so that students can get full exercise.

(3) Teaching arrangements

1. Course arrangement

During the duration of the degree, the total number of credits required to be obtained in the degree program is expected to be 34 credits. About 7 credits of public courses, 21 credits of professional courses, 4 credits of elective courses, and 2 credits of social practice. To ensure that students' theses meet the national standards, a thesis guidance course has been specially established.

The curriculum not only takes into account the study of economic theory, but also incorporates the latest practical achievements of China's economic development:

- Introduce the process of China's economic construction, reform and opening up, the content, evolution process and development trend of China's economic system, economic system and economic policy;
- Deepen the participants' understanding of China's development practices and share China's development experience, so as to serve as a good reference for developing countries.

Attached: Course setting and credit requirements for students' course learning

(1) Common Required Courses (no less than 7 credits)

Contemporary Chinese Politics

Fundamentals of Chinese

(2) Professional Courses (no less than 21 credits)

Development microeconomics

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Development Macroeconomics

Institutions and Transformation

Applied Macroeconomics

Applied Microeconomics

Contemporary Chinese Economy (Overview China)

Academic Norms & Essay Writing

Statistics and econometrics

(3) Optional courses (no less than 4 credits)

Economics of Innovation

Open economics

Behavioral and Experimental Economics

(4) Social practice (no less than 2 credits)

2. Teaching methods

(1) Cultivation mode:

This program aims to cultivate high-level applied professionals who not only have solid basic theoretical knowledge and application skills in economics, but also understand

Chinese society and culture, and can grasp and analyze the current situation and policies of economic development in developing countries.

In addition to classroom teaching, research and study tours are another highlight of the program, during which students will visit government agencies, visit factories and learn about the red process in different provinces of China. Listen to the local government to introduce the local economy and industrial development, so that they can enhance understanding of the current state of urban development in China, gain

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direct insights into the development of the Chinese government and enterprises, and establish a practical foundation for the theoretical study of economics.

The School of Economics regularly holds forums and seminars in various fields of economics every year, which always adhere to the international academic frontier, select the content of the report and the speaker, and invite students to actively participate and discuss with each other, so as to fully mobilize students' learning initiative, promote students' scientific research exchanges, and understand the latest academic progress in the world.

For thesis writing, one-on-one guidance is arranged between advisors and students to assist in discussing and determining research topics. Advisors help students collect and review relevant reference materials and recommend essential literature. They also provide thorough and responsible guidance on the thesis outline, overall framework, and selection of econometric methods. Additionally, we will conduct regular comprehensive reviews of students' thesis progress and quality, ensuring that they complete their theses within the stipulated timeframe.

(2) Research support:

The School of Economics connects China and the West. It has established partnerships with more than 30 well-known universities in Europe, America, Japan and Australia, and has good cooperation with domestic government departments, well-known enterprises, financial and research institutions.

The Faculty of Economics has the "Belt and Road" Economic Research Institute, and the students have built a bridge between the research of the institute and the development of their own country by participating in the cooperative research of the project. In addition to

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providing materials, the research results of the institute can also provide important reference for the development of the country.

(3) Alumni Platform:

Although the Faculty of Economics' foreign aid program has only been in existence for more than ten years, many outstanding alumni have participated in the foreign aid training courses of our university. As:

- Mr. Seid, a Guinean trainee who participated in the training in 2006, was appointed

Prime Minister of Guinea in December 2010;

- Mr. Jorge Hidalgo Guerrero, an Ecuadorian student who participated in the training

in 2002, was appointed Consul General of the Republic of Ecuador in Shanghai in

April 2009.

The foreign aid training program has built a high-quality alumni platform for the trainees, providing an opportunity for the trainees to accumulate a broad network and achieve resource sharing. While learning professional economics knowledge, students can get in touch with many outstanding alumni, which accumulates high-quality network resources for future work.

In 2010, Mr. Diarra, Deputy Secretary-General of the United Nations, attended the opening ceremony of the Workshop on Trade Facilitation for African Countries hosted by our university and delivered a speech.

(4) Full service:

During the two-year program, the college is equipped with special teaching assistants to solve the problems encountered in the study of the students, and in life, there are special counselors as life assistants to help

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solve the problems encountered in living in China, so that the students can adapt to life in China better and faster.

3. Semester arrangement

The year at Renmin University of Chinese is divided into spring semester and fall semester. The spring semester of each academic year begins in mid-to-late February and ends in early July. The fall semester begins in early September and ends in mid-to-late January. The summer vacation is about eight weeks, and the winter vacation is about four weeks. The specific holiday arrangements are subject to the notice announced by the school in the current period.

4. Graduation thesis

Students complete their English dissertation under the guidance of their supervisor during the study period, and no credit will be counted. The dissertation is in the form of an academic dissertation.

5. Degree awarding

Students who complete all the credits required by the program and successfully defend their dissertation will be awarded a master's degree in economics.

2. How to apply

(1) Eligibility

1. Non-Chinese government officials at or above the department level (including department level), heads of academic institutions at or above the head of colleges and universities, or administrative personnel of equivalent level.

2. Be non-Chinese nationality from developing countries under the age of 45 (born after 1 Sep, 1980) and be healthy;

3. The English proficiency meets the admission requirements (IELTS score of 6.0 or above, or the new TOEFL score of 90 or above) and can be

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qualified for the academic content of the program, and be proficient in the use of English for the study of professional courses and related practical content.

4. Have a bachelor's degree or above equivalent to a Chinese university.

5. Be physically and mentally healthy, provide a health certificate or physical examination form issued by a local public hospital, and have no diseases prohibited by Chinese laws and regulations from entering the country and prohibiting long-term residence in China. In order to successfully complete the study, it is not recommended for students and pregnant women who suffer from severe hypertension, cardiovascular and cerebrovascular diseases, diabetes, cancer and other serious chronic diseases, mental diseases or infectious diseases that may cause major harm to public health, major surgical recovery and acute disease attacks, severe physical disabilities and pregnant women.

6. Students who have already studied in China or have applied for and been admitted to other Chinese government scholarship programs are not allowed to apply.

7. With the potential of career development in this field and with the intention to promote friendly exchanges and cooperation between China and the host country.

(2) Application Procedure

1. Preparation of materials

Please prepare the following information before submitting your application:

1) Application Form for Postgraduate Students of the Master's Program in English for International Students in China;

2) Application Form for Chinese Government Scholarship;

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- 3) Scanned copy and photocopy of degree certificate;
 - 4) Academic transcripts and photocopies;
 - 5) Personal Statement. No less than 1,000 words, including personal learning and
work experience, academic research achievements, research plans, career plans after
graduation, etc.;
 - 6) Curriculum vitae: personal background information and post-highschool study and work experience;
 - 7) Two letters of recommendation from an associate professor or above in a similar major or from an expert or work unit;
 - 8) Proof of English proficiency that meets the requirements of the admission requirements;
 - 9) Physical examination form: The results of the physical examination in the past 1 month, proving that the applicant does not suffer from a serious infectious disease or a disability affecting the major or other diseases that the Chinese government does not allow entry.
 - 10) Copy of ordinary passport: A copy of the passport photo page, clearly showing the name, passport number and other information. Please do not use diplomatic and service passports to submit applications;
 - 11) four two-inch color photographs;
2. Submit an application
- (1) Submit the original documents and scanned electronic copies of the documents formed in 1, 2 and 3 above to the Economic and Commercial Office of the Chinese Embassy in the host country, and the addresses and contact information of each Economic and Commercial Office can be found on the official website of the Institute for International Business

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Officials of the Ministry of Commerce (English version).

<http://www.china-aibo.cn/>.

(2) Request in writing for a letter of recommendation from the Economic and Commercial Office, and indicate in the written request whether to accept the transfer to the same or similar major in another school if the quota of the school has been used up. If there are other special instructions, please put it together.

Important Notes:

(1) All materials submitted should be in English or Chinese, and if the submitted documents are not in English or Chinese, official certified English or Chinese translations should be provided.

(2) In addition to the photocopies, the original documents such as "Graduation Certificate", "Degree Certificate", "Transcript", "Language Proficiency Certificate" and other important documents should be submitted for verification by the staff of the Economic and Commercial Office of the Chinese Embassy. After verification by the staff of the Commercial Office, the students will send the scanned copies of the application materials to the Admissions Liaison Teacher of our school: Wanda.

(3) All paper documents (including originals and photocopies) should be returned and properly kept after being verified by the Economic and Commercial Office of the Embassy. Once you are admitted, you should bring these paper documents to China and submit them to the designated department of the school for review and filing.

(3) Deadline

June 6, 2025

3. Other important notes

(1) Contact information School Liaison

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University, Haidian District, Beijing

(2) Other explanations

1. Regardless of the application result, all application materials will not be returned.

2. Regardless of whether the student is admitted or not, the Chinese government will not give an explanation.

3. Spouses and children are not provided with various expenses for visiting relatives in China.

4. The procedures and relevant requirements will be explained in the admission documents.