China MOFCOM Foreign Aid Master Degree Program

Tsinghua University

2018 Master of Public Administration in International Development and Governance

Admission Brochure

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March, 2018
China MOFCOM Foreign Aid Master Degree Program

China MOFCOM Foreign Aid Master Degree Program is designed to foster high-end business officials and managerial personnel for the recipient countries, offering one-year and two-year master programs as well as three-year doctoral programs for the purpose of educating high-end and inter-disciplinary talent working in the applied fields of government, trade, foreign affairs, agriculture, technology, education, culture and health, building intellectual capacity and facilitating the economic and social development of the recipient countries. These programs provide assistance to governmental officials, research fellows, and senior managerial personnel on their master and doctor education in China, which are fully conducted in English. Admission requirements include a bachelor’s degree, relevant working experiences, and decent physical conditions, essential for the high-compact curriculum needed for the degrees.

As for the positive effects and good results brought by these programs in strengthening economic ties and friendship between China and the recipient countries, the Ministry of Commerce of People’s Republic of China will continuously intensify its efforts in enlarging the enrollment scale and improving the quality of education. We believe that by attending the programs and achieving the degrees, you will embrace a successful career and brighter future.

Introduction

1. Tsinghua University
Tsinghua University was established in 1911, originally under the name “Tsinghua Xuetang”. As one of China’s most renowned universities, Tsinghua has become an important institution for fostering talent and scientific research. Moreover, Tsinghua has a long tradition of nurturing public leadership, for instance, both former and current president, Mr. HU Jintao and Mr. XI Jinping are Tsinghua alumni. At present, the university has 20 schools and 57 departments with faculties in science, engineering, humanities, law, medicine, history, philosophy, economics, management, education and art. The University has now over 40,000 students, including over 15,000 undergraduates and over 27,000 graduate students. With the motto of “Self-Discipline and Social Commitment” and the spirit of “Actions Speak Louder than Words”, Tsinghua University is dedicated to the well-being of Chinese society and to world development.

2. School of Public Policy and Management
The School of Public Policy and Management (SPPM) of Tsinghua University was founded in 2000. As the first graduate school in public administration in China, the School’s long-term objective is to become a world-class institution that actively engages in teaching, research, and consulting in global public affairs.
Great progress has been made since the School’s founding. SPPM has built an outstanding faculty team and established an excellent MPA program and research-oriented M.M. and Ph.D. programs in public management. Since 2007, the school consecutively launched two English taught master programs, namely Master of Public Administration in International Development (MID) and International Master of Public Administration (IMPA). Until January 2018, these two programs have produced over 570 graduates from over 110 countries and regions covering six continents.

On July 16th, 2013, Tsinghua Master of Public Administration (MPA) program received the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) Accreditation. It is the first graduate degree in public affairs outside the United States to receive NASPAA Accreditation.

There are currently 58 full-time faculty members at SPPM. Among them, many have earned their doctoral degrees from world-renowned universities. They are actively engaged in researches covering public policies, economics, politics, political economy, international relations, NGO, social/government/industrial innovation, anti-corruption, development study, crisis management etc.

The research activities in public policy and management in the school have made important contributions to the formulation and implementation of public policies in China. Close linkages and partnerships have also been forged with international organizations and academic programs in public policy and management around the world.

3. Program Introduction

The Master of Public Administration in International Development and Governance (MIDG) is a two-year English degree program offered by the School of Public Policy and Management (SPPM) at Tsinghua University. It is designed for professionals engaged in international development and governance in developing countries. By integrating cross-disciplinary knowledge and combining traditional classroom teaching as well as practice, the program aims to help students gain a deep understanding of international development and governance with emphasis of China’s development experience, and enhances their analytical and problem solving abilities by applying public administrative theories and tools. The MIDG program is taught entirely in English and will be conferred MPA degree upon completion of required credits and a thesis defense.

The MIDG program was launched in fall 2015 in order to share the successes and lessons of China’s development experiences and to make contributions to the practice of international development and governance.
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Program Highlights

1. Academic uniqueness
With the integration of SPPM’s resources, 20 major English courses are offered in the two-year degree program.

2. Practical orientation
Field training enhanced by various opportunities of field trips and guest lectures.

3. Chinese perspective and global thinking
Gain a better understanding of international development and governance with emphasis of China’s development experience.

4. Life at Beijing
In Beijing, the climate is a typical north temperate and semi humid continental monsoon climate. It is rainy in summer, cold and dry in winter with very short spring and autumn. The annual average temperature is 10-12 degrees. In winter, down jacket is needed. As an international metropolis and China’s national political center, Beijing has a long historical tradition and rich cultural heritage. In 2017, the per capita disposable income of Beijing residents was 57,230 yuan. The living expense is very high in Beijing.

5. Life at Tsinghua
The international Student Office provides the single room (private bedroom and bathroom) at the Zijing International Student Apartments of Tsinghua University, including single beds, desks, chairs, wardrobes, air conditioners, wired and wireless networks. The public area of the student dormitories includes laundry rooms and kitchens.

There are more than 10 student dining halls on campus, providing a variety of dishes including Muslim and Western food. Close to the Zijing International Student Apartments are four dining halls. In addition, there are several fast food restaurants and Cafe on campus, where you may meet many international students.

Various sports facilities are provided on campus, which include: the West Lake outdoor swimming pool, the Natatorium (swimming and diving), the Comprehensive Gymnasium (badminton, table tennis, basketball, and gymnastics), the West Gymnasium (badminton, basketball, volleyball, and billiards), the West Sports Field, the East Sports Field, Zijing Sports Complex (basketball, tennis, volleyball, and soccer), and Inflatable Dome (badminton and table tennis).

Prospective Students

Our prospective students are mid-to-senior level officials or managers from the government, the media, NGOs, and other public sectors, who have demonstrated superior performance, both academically and in their work. By the time of matriculation,
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each must have obtained an undergraduate bachelor's degree in the case of our master program and a master’s degree in the case of our doctoral program. MIDG program aims to prepare policy makers and practitioners for developing countries. In 2018, we have planned to enroll up to 20 students.

Scholarship

The admitted students will be financially supported by the Chinese Government. The scholarship will cover tuition, accommodation, one-time round trip air tickets and one-time round-trip airfares for home visit during the program (only in summer or winter breaks), insurance, textbook and material fee, field trip and research fee, graduation thesis supervision fee and etc. Students will only receive monthly stipend (RMB 3,000) for 24 months and one-time relocation (RMB 3,000). All other expenses will be managed by MOFCOM and the university together. The sponsorship is only for 2 years. If the student cannot complete the student within the required 2 years, the scholarship is not able to be extended.

The scholarship will refer Chinese Government Scholarship standard for international master students and be approved by Chinese Ministry of Commerce.

If a student expects to have his/her spouse, children, relatives or friends to visit him/her during the stay in Beijing, the visitors will have to bear all the expenses by him/herself. MOFCOM and the university is not responsible for taking care of them.

MIDG Curriculum

The MIDG program consists of four semesters of full-time academic work, with a minimum course requirement of 46 credits to complete the degree, including the public required course, 5 credits; core courses, 12 credits; concentration courses, no less than 9 credits; electives, no less than 13 credits; required components 7 credits. Students must gain all the required credits before the beginning of the fourth semester to be able to join the thesis defense.

1) Public Required Course (5 credits)

a. Language: Chinese (2 credits)
   Elementary Chinese
   Intermediate Chinese
   Advanced Chinese

b. Chinese History or Culture (3 credits)
   Government Operations in China 2 credits
   Chinese Culture and Society 2 credits
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An introduction of Science, Technology and Society in China 2 credits
Introduction to Chinese Thought and Culture 2 credits
Social and Economic Policies, Practices and Challenges in Contemporary China 1 credit
Chinese Culture, History and Values 3 credits
History of Chinese Architecture 2 credits
Chinese Traditional Furniture Research 2 credits
The Study of Chinese Ink Painting 2 credits
A Panoramic View of Chinese Culture 2 credits
Human Perspectives on Environmental Issues and Solutions 2 credits
Chinese Philosophy 2 credits
New Horizon in Chinese Philosophy 2 credits
An Introduction of Chinese History and Culture 2 credits
Energy Strategy for Sustainable Development 2 credits
Intercultural communication 2 credits

Note: Students can choose one 2-3 credits Chinese History or Culture. Insufficient credit can be completed by elective courses.

2) Required Core Courses (4 out of 5, 12 credits, 3 credits each)
Public Policy Analysis
Strategic Management of Public Organizations
Comparative Politics and Government
Economic Development: Theory and Practices
Research Design and Thesis Writing

3) Concentration Courses (No less than 9 credits / 3 credits each)
Governance and Development
Globalization and Governance
Technology Innovation and Entrepreneurship
Urbanization and Social Development
Environment, Climate and Governance
Sociology and Social Policy

Note: Subject to the approval of their advisors, students can also formulate their own area of concentration by taking no more than 3 credits of science and engineering courses offered in Chinese or English. Students are responsible for registering the courses online.

4) Electives Courses (No less than 13 credits)
Population, Health and Development
International Political Economy
Chinese Constitutional and Administrative Law
Science &Art of leadership
International/Introduction to Public Health
Frontier of Public Management
Integrated Approaches to Sustainable Development Practice
Comparative Development
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Politics and Government in China
Economic Development and Policy in China
China’s Social Policy
China’s Foreign Strategy and Policy
Frontier of Public Management
Development: Theory and Practice
Applied Social Research Methods
Guest Lecture Series I

Note: Guest Lecture Series I is 1 credit. Other courses are all 3 credits. Students can take other courses offered to graduate students by Tsinghua University (Chinese or English) with advisor’s approval.

5) Required Components (7 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>China Development: Field Trip Series</td>
<td>3</td>
</tr>
<tr>
<td>Literature Review and Thesis Proposal</td>
<td>1 credit</td>
</tr>
<tr>
<td>Independent Study</td>
<td>3</td>
</tr>
</tbody>
</table>

Note: 1) For China Development: Field Trip Series, students are required to participate in the field trip organized by MIDG program office in the second semester. 2) Once students submit the thesis proposal and get passed, 1 credit will be given for Literature Review and Thesis Proposal course. 3) Once students submit the thesis, 3 credits will be given for Independent Study course.

Degree to be conferred: Master of Public Administration.

➢ Orientation

Before formal coursework starts, admitted students are required to take a one-week orientation session in China to help students adapt to the new environment quickly.

➢ Teaching Methods

The program introduces to the students the major concepts, theories and practices of public management. It will also help students access and understand the practices of Chinese public administration in the reform era. To achieve this end, instructor will adopt various teaching methods, including lecturing, case discussion, group presentations and on-site visits. Students are expected to actively participate in the teaching process and contribute to the classroom discussion.

➢ Practical Training

The field trips will provide students with real-world experience of China’s development from different perspectives, and will help students to form their own understanding of China’s development. Students can also test the knowledge and skills they have learned in previous courses, then prepare and consolidate their dissertation.
Course Descriptions (Partial)

Public Policy Analysis
This course introduces students with modern theories of public policy analysis as an important academic branch of public administration. With ample cases, this course discusses relevant theories on policy process and policy analysis. The ultimate goal for this course is to enlarge students’ knowledge pool on basic public policy theories, and to help students dragging these theories down to the earth by identifying policy problems, setting up and balancing policy goals, picking up policy instruments, establishing policy analysis framework, providing policy suggestions, evaluating policy implementation efforts, and selecting advanced analysis tools.

Public Organization and Management
This course aims to introduce to the students the major concepts, theories and practices of contemporary public management. It will also help students access and understand the practices of Chinese public administration in the reform era. To achieve this end, instructor will adopt various teaching methods, including lecturing, case discussion, group presentations and on-site visits. Students are expected to actively participate in the teaching process and contribute to the classroom discussion.

Comparative Politics and Government
This course is a general introduction to basic concepts and issues of comparative politics. This course builds a basic foundation for students to understand and analyze politics and governments in major countries, including the United States, China and some developing countries (areas) in East Asia. The course starts with two most important political ideologies, liberalism and Marxism, and their practice in the United States and China through a close look at the political institutions in these two countries. It then examines the important experiences of economic development in developing countries by relying on the two different theoretical perspectives, dependency theory and the model of developmental state. It then moves to the important issues of political development and effects of political culture on political development.

Economic Development: Theory and Practice
This course explores the theory and practice of development in general and China's economic development in the past several decades in particular. It begins by considering early theories of development associated with European industrialization; proceeds to review the ideological contest between modernization theory and dependency theory which dominated the initial post-colonial debate about development; assesses more recent theoretical moves in the direction of neoliberalism and the so-called 'Third Way' and concludes by seeking to reframe the concept of development in the context of globalization. Finally, it uses various case studies to explore the sources of China's recent development.

Research Design and Thesis writing
This course introduces to students major concepts and techniques for research design of social science. Although scholars and practitioners in the field of public administration might still have different views on whether we should have a unified methodological system, here we focus
primarily on how to conduct feasible, reliable, and empirically falsifiable research. We will discuss the philosophy, the craft and the technology of social science research. Practically, this course aims to help students finish their thesis proposals step by step. Written assignments and student presentations are intentionally designed as practice for thesis writing and defense. Beyond this, students are also expected to develop a scientific thinking towards policy issues and to know how to search for other analytical methods not covered in this course in the future.

**Governance and Development**

This course introduces to the students the evolution of development thinking and experiences since the end of the Second World War. It covers the colonial backgrounds and legacies, the development policies from 1950s to 1970s, the rise of the “Washington Consensus” in the late 1980s and the search for its alternatives from the Asian Financial Crisis in 1997 up to now. The current issues of “governance” is viewed from a historical perspective and analyzed with the aid of the latest theoretical advancement as exemplified in the World Development Report 2006 “Equity and Development”.

**International Political Economy**

Seminar conducted in English

This course provides an overview of the field of international political economy (IPE) to students who have no previous background knowledge. The main aim is to help students to understand the interaction between international political and economic systems, forces and actors, including such interaction at and between international and domestic levels. It also aims to provide an understanding of development related issues in the international political economy. By the end of the module students will be able to: (1) Demonstrate knowledge of the key features of the international political economy and different analytical frameworks used to analyze it; (2) Apply appropriate conceptual tools to explain different aspects of the international political economy; (3) Demonstrate an understanding of China’s development in the recent decades within the international context; (4) Show an understanding of current global economic crisis with various theoretical perspectives.

**Public Ethics and Leadership**

This course is about leadership in organizations, especially in public organizations. It provides a detailed explanation and critical evaluation of major theories, a comprehensive review and evaluation of empirical research. Cases, guest speech, group projects and discussions are designed to help the student gain a better understanding of the basic concepts and effective guidelines. The course will discuss the perspectives on effective leadership behavior, traits and skills in managerial leadership, leadership in changing situations. Special topics such as ethical leadership, gender and leadership, cross-cultural leadership will be introduced through class discussions and projects.

**Globalization and Governance**

The course introduces students to the key dimensions of globalization relevant for public policy analysis and decision-making. It reviews the theoretical controversies developed by the academic literature on each topic, presents the relevant data available from policy think tanks and international institutions to draw a global picture, and discusses policy case-studies borrowed from a wide
comparative and international background. The course aims at offering a plurality of perspectives on the context of contemporary public policy, and to develop the knowledge of practical policy making at the international, national or local levels.

Comparative Development
The course will present a survey of ‘stylised accounts’ of developmental models noted for their particularity, and their status as benchmarks of success and failure. In addition, the course will address questions regarding the prerequisites of different development models, how far developmental experiences can be replicated and problems of transferability. The course will touch upon the cost to the past, and to the future, and consider more fully, a range of issues which might include such topics as political order as both a public good and as ideology, economic growth and gender discrimination, the market and civil society, and the nature and limitations of the Washington Consensus. Furthermore, students will choose, in consultation with the course instructor and no later than week 8 on completion of the survey of country models of development, a single model to explore in relation to their own country of origin.

Politics and Government in China
This course is designed to introduce to students who have limited knowledge of China some basic aspects of political institutions and processes as well as major events in Chinese political life under the communists since 1949, focusing on the post-Mao reform period since 1978. It examines economic and political development in China—their causes, patterns, consequences, and implications—in a broader context of globalization and modernization.

Economic Development and Policy in China
China Economic Development focuses on the hot topics on China's transition and development including economic growth, industrial policies, environment, employment, government finance, public service and so on. It is designed for master-level students in public policy and economics. The course is based on the theory of development economics and providing the basic analysis framework for China studies. There will be both historical and contemporary perspective for teaching and give overall picture of China's development record. Both quantitative and qualitative analysis will be applied in the course to enhance the students' capacity on conceptive and empirical research. Besides lectures, the course will also get students involved in the discussions and researches. The evaluation method is multi-dimensional to examine students' knowledge and analytical capacity through research essays, group presentations and discussions, as well as course involvement.

China's Social Policy
The content of the course is composed of four sections. The first section is an introduction to social policy as a field of study and setting up a framework for understanding. The second section covers major domains of social policy in China. The third section is devoted to a discussion of policy development processes at different levels of the government and resource allocation for policy implementation. The fourth section concludes the course with attempts to analyze some welfare programs as examples of policy analysis.
China’s Foreign Strategy and Policy
The course is composed of three sections: 1. Introduce and discuss the theory, ideology, world view, culture, history, tradition, etc of China's foreign policy, especially the theory and policy implicated during the Mao Zedong, Deng Xiaoping and Jiang Zeming era; 2. Introduce and discuss the foreign strategy and strategic objectives in current China; 3. Introduce and discuss China’s foreign policy on different countries and areas, including China’s policy towards the U.S., Russia, Japan, Asia, Middle east, Africa, Latin America, Europe; multilateral diplomacy of China; China’s policy and position on great international issues (anti-terrorism, nonproliferation, safety, environment, human rights, etc.)

Chinese Constitutional and Administrative Law
Chinese Constitutional and Administrative Law This course introduces the jurisprudential framework of Chinese constitutional law and administrative law which provide primary legal foundation for Chinese government. The constitutional law, as the first part of this course, involves the following topics:(1) General principle of Chinese constitutional law ;(2) the fundamental institution of the state and basic principles of economy and society; (3)the system and structure of central and local government, which are based on the doctrines of democratic centralism and the unitary state;(4)human rights, citizen’s basic rights and obligations. The key theme of this part is relationship between the state and citizens in terms of constitutionalism. The administrative law is the larger part of this course. It studies a number of subjects on the executive body’s establishments and functions. The topics will be divided into four groups: (1)General principle of Chinese administrative law;(2)the organization of the executive body : formation and legal competence, the range of its functions, and the system of civil servant;(3)the act of the executive body: form and process to make decision with legal effect, means to implement decision;(4) supervision over the executive body and legal remedies to the aggrieved individuals, focusing on the administrative review ,the judicial review and the state liability. The Chinese model of administrative law, namely the development-orientated administrative law will be explored in-depth, based on the fact that the development dominates operation of Chinese government at all levels and on full scale.

➢ Faculty (Course Professors-partially)

CHU Shulong: Professor
Ph.D., George Washington University
Areas of Research: Political science and international affairs, including political theories; international relations; American government and politics; Chinese foreign strategy and policy.

DAI Yixin: Associate Professor
Ph.D., Syracuse University
Areas of Research: Science and Technology Policy, Environmental Policy.

GAO Yuning: Associate Professor
Ph.D., University of Cambridge
Areas of Research: Macroeconomics, Industrial economics and related policies, International development, International economics and finance
HU Angang: Professor
Ph.D., Chinese Academy of Sciences
Areas of Research: China studies; public policy.

MEI Ciqi: Associate Professor
Ph.D., University of Maryland, College Park, USA
Areas of Research: Comparative politics; China politics & government; bureaucratic politics.

WANG Qingxin: Professor
Ph.D., State University of New York at Buffalo
Areas of Research Interests: East Asian international relations, international relations theory, East Asian politics, and Confucian political thought.

WANG Youqiang
Ph.D., University of Maryland, USA
Public economics, governance in public sector, leadership

YIN Chengzi: Associate Professor
Ph. D., Peking University
Area of Research: Urban Planning

YU An: Professor
Ph.D., Peking University
Area of Research: Administrative law; WTO legal issues; and government procurement.

YU Qiao: Professor
Ph.D., Michigan State University
Areas of Research: Public management; economics; public finance

ZHANG Yanbing: Associate Professor
Ph.D., University of Sheffield, United Kingdom
Areas of Research: International political economy and political philosophy

ZHU Junming: Assistant Professor
Ph.D., University of Maryland, College Park, USA
Areas of Research: Impact of environmental and resource policies, industrial ecology, and environmental behaviors

➢ Thesis and Degree

Students in the program must prepare the thesis under the guidance of his/her advisor and in
accordance with the Basic Requirements for MIDG Thesis (at least 10,000 words). The thesis must be written in English. Students must satisfy all academic requirements of the academic plan and pass all the courses (no failed or incomplete course) in order to apply for oral defense of thesis. Students who are approved Students defending in the spring semester must submit the final draft (hard copy) of the thesis signed by the advisor before the deadline informed by the Graduate School (thesis defense schedule varies based on academic announcement by the university each year). Tsinghua University Master's degree (graduation) approval material must be submitted with the final draft. Students must fill out the Tsinghua University Master's Degree (Graduation) Approval Material forms, and sign The Authorization Statement on the use of dissertation and The Statement of Acknowledgements and Declaration prior to leaving school. The student may ask the Academic Office to print the final copies of his/her thesis (signed by the advisor). Students cannot defend the thesis without the advisor’s signature. Students who are approved for oral defense must attend the defense in person. The school holds two thesis defenses per year, generally in May and December. The specific time will be announced by the Academic Office. Based on the quality of the thesis and the student’s oral defense, the university will make decision to grant a degree, postpone the granting of a degree, or not grant a degree. In the event that the thesis did not pass the defense, the student will be granted a Certificate of Completion. If the student has not met the requirements of the program, or failed the thesis defense, he/she will be granted a Certificate of Incompletion. A certificate from MOFCOM will also be issued upon graduation.

Application & Admission

- Qualification of Applicants:
  1. Academic or professional background in the fields of government, NGO, Educational institution, Media, Business etc., and dedicated to work in public sectors.
  2. Under the age of 35, and with 3-5 years’ work experience
  3. Bachelor’s degree
  4. Good academic background, strong analytic ability, and high English proficiency (for non-native English speakers: TOEFL 85/IELTS 6.5, or equivalent)
  5. Good physical and mental health, providing health certificate or physical examination form issued by local public hospitals to prove that have no diseases that violate Chinese laws and regulations prohibiting the entry and prohibition of long-term residency in China. (MOFCOM has the right to decline the applicants who have severe hypertension, cardiovascular disease, diabetes, cancer and other serious chronic diseases, mental illness or infectious diseases that are likely to cause significant harm to public health, or in major surgery and acute diseases, seriously disabled
Application Materials

1) Complete Tsinghua University online (http://gradadmission.tsinghua.edu.cn). When filling the online application please choose Master of Public Administration in International Development and Governance program in the system, and specify the financial sponsor is Chinese Ministry of Commerce. Attach 2-inch recent photo, signed by the applicant. (See Application Procedure Step 2).
2) Three recent photos of passport size. One photo should be pasted onto the application form.
3) A formal degree certificate of your Bachelor’s degree (notarized photocopy).
4) Academic transcript of your Bachelor’s education (original or notarized photocopy).
5) Resume in English.
6) Personal statement in English, at least 2-page A4 paper (please indicate the motivation for applying for Tsinghua MIDG program, any advantage and accomplishment for fulfilling the program, study plan and career goal)
7) Two letters of recommendation (original in English or in Chinese) from scholars of associate professor or higher, or employers.
8) One photocopy of your passport (personal and ordinary passport).
9) Photocopies of English language proficiency test results (For non-native English speakers or applicants whose instruction media of tertiary education is not English, evidence of English proficiency should be demonstrated by a passing TOEFL 85 or IELTS 6.5.)
10) Foreigner Physical Examination Form (recent).

All documents must be submitted to Tsinghua University’s online application system and verified by the university. Application fee RMB 800 will be waived.

The documents provided should be the original documents in Chinese or in English; otherwise notarized translations in Chinese or English are required.

None of the above application documents will be returned.

Only applicants recommended by the Embassy of the People’s Republic of China will be considered for admission.

Application Procedures

1) Application to Tsinghua University

Step 1: Online Application

Complete Tsinghua University’s on-line Application (http://gradadmission.tsinghua.edu.cn). When filling the online application, please choose Master of Public Administration in International Development and Governance program in the system, and specify the
financial sponsor is **Chinese Ministry of Commerce**. Submit all required documents online and being verified by the university.

Submit application documents listed above to the Economic and Commercial Counsellor’s Office of the Chinese Embassy in your own country.

**Step 2: Recommendation**

Acquire recommendation from your current organization to the Economic and Commercial Counsellor’s Office, Embassy of the People’s Republic of China in your own country and get approved.

2) **Application to Chinese Government Scholarship**

Complete Chinese Government Scholarship Online Application (http://laihua.csc.edu.cn). Print, sign and attach 2-inch photo on the Application Form produced by the system. Submit the Form along with other application materials listed above to the Economic and Commercial Counsellor’s Office of the Chinese Embassy in your own country.

Please be noted that the agency number of Tsinghua University is 10003. Discipline should be Management and Major should be Public Administration.

### Important Dates

<table>
<thead>
<tr>
<th>Events</th>
<th>Deadline</th>
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</thead>
<tbody>
<tr>
<td>Deadline of Application Materials</td>
<td>June 29, 2018</td>
</tr>
<tr>
<td>Admission Notice and Visa Application Form (JW201) Issued</td>
<td>July, 2018</td>
</tr>
<tr>
<td>Registration</td>
<td>August, 2018</td>
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<tr>
<td>1st Semester</td>
<td>September, 2018-January, 2019</td>
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<tr>
<td>2nd Semester</td>
<td>February, 2019-June, 2019</td>
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<td>3rd Semester</td>
<td>September, 2019-January, 2020</td>
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<tr>
<td>4th Semester</td>
<td>February, 2020-June, 2020</td>
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<td>Commencement</td>
<td>July, 2020</td>
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Note: Registration time is to be confirmed on the Admission Notice. The dates may subject to change according to the university calendar.

Contact

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Beijing 100084, P. R. China

The above information is subject to change by the School of Public Policy and Management, Tsinghua University.