Ministry of Civil Service and Administrative Reforms
Circular Letter No.78 of 2014
E/97/2/02 V6

03 December 2014

From: Senior Chief Executive, Ministry of Civil Service and Administrative Reforms

To: Supervising Officers i/c Ministries/Departments

International Master of Public Administration (IMPA 2015)-China

The Embassy of the People’s Republic of China is inviting nominations of Government officials (at least Division Head and above) from developing countries to follow the Master Degree Scholarship Programme to be held at the Tsinghua University in China. The prospective candidates should be under 45 years of age and possess

- No less than 5-year working experience; and
- High proficiency in English

2. All costs of participation will be borne by the Chinese Authorities. Details of the programmes and admission requirements materials are attached.

3. Interested candidates should submit the following documents:

(i) Survey form and Undertaking forms, herewith, in triplicate.

(ii) Application Form for Admission to Graduate program of Tsinghua University in four copies (to be completed online, printed and submitted with passport size photo).

(iii) Chinese Government Scholarship Application Form in four copies (to be completed online, printed and submitted with passport size photo attached).

(iv) Foreigner Physical Examination Form, herewith (four sets).

(v) Two recent passport size photos.
(vi) Notarized photocopy of degree certificate and academic transcript (four sets).
(vii) Photocopy of passport (four sets).
(viii) Two letters of recommendation and personal statement (four sets)

4. Applications should be made and submitted online at http://is.tsinghua.edu.cn. Printed application form together with all relevant documents should be sent to the Human Resource Development Division of this Ministry, 4th Floor, Atom House, Royal Street, Port Louis by Monday 15 December 2014 at latest by noon.

5. Heads of Ministries/Departments are kindly requested to indicate how the programme will be beneficial to (i) the Nominees and (ii) the Ministry/Department where they are serving.

6. The selected candidates will be required to enter into a bond in accordance with the provisions in force. After successful completion of the training course, the officer should actively contribute towards the implementation of government policies and achievement of organisational objectives. The nominee should also be prepared to impart the newly acquired knowledge and expertise to other officers.

7. This Circular Letter together with the relevant documents may also be downloaded from this Ministry’s website http://civilservice.govmu.org. For any additional information, you may contact the Human Resource Development Division on Tel: 212-7856.

8. It would be appreciated if the contents of this Circular Letter could be brought to the attention of eligible officers serving in your Ministry/Department.

S. Seebaluck
Senior Chief Executive

Copy to: Secretary to Cabinet and Head of the Civil Service

Enc/...
International Master of Public Administration – IMPA 2015

School of Public Policy and Management (SPPM)

Tsinghua University

I - Program Introduction

II - Curriculum

III - Course Description

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I - Program Introduction

The International Master of Public Administration (IMPA) program is a one-year English degree program offered by the School of Public Policy and Management (SPPM) at Tsinghua University. It is designed for government officials from developing countries and focuses on enhancing cooperation and exchanges between those countries and China. It aims to expand participants' ability to apply public administrative theories and tools, gain a better understanding of China's development practices and build leadership skills necessary for problem-solving in developing and transition countries. The IMPA program is taught entirely in English.

SPPM is regarded as one of the pioneers of public administration education in China. Its mission is to provide academic and professional training programs in public management, to pursue academic excellence as well as the practical application of public policy and innovative management research. The IMPA program was launched in fall 2008 in order to share the successes and lessons of China's development experiences and to make contributions to the practice of international development.

The current IMPA class of 2014 brings together 31 students from 16 African countries, one Asian country, 2 European countries, one North American country, 2 South American countries and one Oceania country. The inaugural IMPA class of 2008 brought together 35 students from 5 Asian countries and 12 African countries; the IMPA class of 2009 enrolled 36 students from 6 Asian countries and 20 African countries; and the IMPA class of 2010 produced 38 students from 7 Asian countries and 27 African countries; the IMPA class of 2011 brought together 27 students from 6 Asian countries and 12 African countries; and the IMPA class of 2012 enrolled 32 students from 8 African countries, 6 Asian countries, one North American country, one South American country and one Oceania country. The IMPA class of 2013 had 30 students from 15 African countries, 3 Asian countries, 2 European countries, 3 North American countries, one South American country and two Oceania countries. Students' average age is 35, and around 80% of the students are government officials while the rest are from educational institutions. Students have the opportunity to engage with Chinese students and teachers in various activities and events. Active participation is strongly encouraged to develop future networks for cooperation.

Student Background Profile

By September 2014, the IMPA program has produced 197 graduates with qualified public administration expertise, who have passion to use their knowledge in practices and governance of their own countries. In 2014, 31 students have been enrolled, over 80% of who are government officials from various high-level ministries and departments.
By now, the IMPA program has enrolled 229 students from 39 African countries, 18 Asian countries, 2 Oceania countries, 4 North American countries, 3 South American countries and 3 European countries.

Program Impact

- **Improve Public Administration Capability**
  - Well-designed academic coursework
  - Free interaction with renowned professors and practitioners

- **Enhance Knowledge on China**
  - Selective courses on China's society, culture, laws, diplomatic policies, etc.
  - One-week field trip to a well-developed city in China
  - Short trips to historic attractions and development models near Beijing

- **Expand Professional Network**
  - Connection built upon high-calibre lecturers and seminars
  - Regular communication with alumni and classmates via platform, e.g. Yahoo Groups, Google Groups
Student Remarks

"The high standards of scholarship and the superlative intellectual environment were particularly outstanding."

"I remain indebted to Tsinghua University and its entire infrastructure without which I would not have achieved the academic prowess and the confidence I enjoy today."

"My training in Tsinghua (SPPM) was a great revelation in terms of the knowledge that it bequeathed on me and the cultural understanding of all the people I interacted with both in and out of class."

— Ochillo Oyugi, IMPA2008, District Commissioner/Deputy Provincial Commissioner, Government of Kenya

"My education at Tsinghua has been a treasured learning environment; not only has my experience been academically empowering but it has also exposed me to a multicultural environment."

"I still envision pursuing these studies in my career development. It has greatly strengthened my professional confidence in whatever environment."

— Edward Kadozi, IMPA2009, Program Specialist, Ministry of Foreign Affairs and Cooperation

“Indeed to our Professors for their tireless efforts in imparting Public Administration skills, knowledge and attitudes to us not only theoretically but also practically.”

“We have the obligation to save our Nations as Public Administrators and also correct misconceptions about China out there.”

“All protocols observed; since every journey starts with a step, we promise to serve our countries much better now after acquiring this Masters Degree in Public Administration because we will be dreaming in colors and not in Black & White as we used to when we were coming for this program.”

—Christopher Yotamu Mchenga, IMPA2010, HRM Director, Ministry of Development Planning, Malawi

“The IMPA program provided me a opportunities to learn more on public administrative theories and tools, public policy, leadership, problem solving and gain a better understanding of China’s reform, politic, development practice and culture. Moreover, this is a diversified program that enables me to learn on cross-culture and
build the network and friendship with cross-professional participant countries and China. Hence, the connectivity and networking among the IMPA-SPPM's alumni who are promising future next generation leaders of each country will be the core element and catalyst for promoting mutual benefit cooperation between each participant country as well as with China.”

—Rukhaphal Tes, IMPA2011, Deputy Secretary General, Economic, Social and Cultural Council, Office of the Council of Ministers, Cambodia

“I learnt that education is a life-long practice, for we are never too old or young, rich or poor, and clever or maladroit, not to learn something new. I gained invaluable knowledge on China's development and current international principles of public sector governance, to contribute to my country's development. At Tsinghua our diversity from the 18+1 countries metamorphous into one international culture of friendship reinforced in our education that all human beings share a common past and future. These lessons, I take with me, and whenever, I miss my wonderful friends, lecturers, IMPA staff, and beautiful Beijing, I will softly hum the beautiful words of the song, ‘Peng You’, and steadfastly continue into the new future.”

— Moses Pakote, IMPA2012, Director, Ministry of Trade and Industry, Namibia

“My warmest greetings to Tsinghua University, Professors, SPPM Staffs, China Government, classmates and all friends. It is an honor to share this important moment in my life. Our graduation is certainly an achievement, but there's a lot more to come: goals, challenges, and opportunities! Anything is possible when you just believe in and hard working. The quality knowledge provided reshaped me, increased working capacity on planning, administration as well as a good policy issues. I believe Tsinghua University provides quality education.”

—RASHID, SALUM KHAMIS, IMPA2013, Head of Macroeconomic Division, Senior Economist, President Office, Zanzibar, Tanzania

II - IMPA Curriculum

Course Requirements

The IMPA program consists of two semesters of full-time academic work, with a minimum course requirement of 30 credits to complete the degree, including the public required course (Chinese Language), 2 credits; core courses, 12 credits; electives, no less than 12 credits; practical training, 4 credits.
Curriculum (30 credits)

1. Core Courses (required 12 credits)
   - Public Organization and Management 3 credits
   - Public Policy Analysis 3 credits
   - Comparative Politics and Government 3 credits
   - Research Design and Thesis Writing 3 credits

2. Electives  (no less than 12 credits)
   Elective I (optional, but no less than 6 credits)
   - Governance and Development 3 credits
   - Economic Development: Theory and Practice 3 credits
   - International Political Economy 3 credits
   - Leadership 2 credits
   - Globalization and Governance 3 credits
   - Frontier of Public Policy 3 credits
   - Integrated Approaches to Sustainable Development Practice 3 credits
   - Comparative Development 3 credits
   - Applied Social Research Methods 3 credits
   - Intermediate Social Research Methods 2 credits
   - Independent Study 3 credits
   - Frontier of Public Management 3 credits
Elective II (optional, but no less than 6 credits)

- Politics and Government in China  
  3 credits

- Economic Development and Policy in China  
  3 credits

- China’s Social Policy  
  3 credits

- China’s Foreign Strategy and Policy  
  3 credits

- Chinese Constitutional and Administrative Law  
  3 credits

- Chinese Philosophy  
  2 credits

- Comparative Study of Chinese Culture and Society  
  2 credits

3. Language Course (required, 2 credits)

- Chinese Language  
  2 credits

4. Practical Training (required, 4 credits)

- Field Study  
  3 credits

- Thesis Proposal  
  1 credit

III - Course Descriptions (Partial)

Core Courses

Public Organization and Management
This course aims to introduce to the students the major concepts, theories and practices of contemporary public management. It will also help students access and understand the practices of Chinese public administration in the reform era. To achieve this end, instructor will adopt various teaching methods, including lecturing, case discussion, group presentations and on-site visits. Students are expected to actively participate in the teaching process and contribute to the classroom discussion.
Public Policy Analysis
This course introduces students with modern theories of public policy analysis as an important academic branch of public administration. With ample cases, this course discusses relevant theories on policy process and policy analysis. The ultimate goal for this course is to enlarge students’ knowledge pool on basic public policy theories, and to help students dragging these theories down to the earth by identifying policy problems, setting up and balancing policy goals, picking up policy instruments, establishing policy analysis framework, providing policy suggestions, evaluating policy implementation efforts, and selecting advanced analysis tools.

Comparative Politics and Government
This course is a general introduction to basic concepts and issues of comparative politics. This course builds a basic foundation for students to understand and analyze politics and governments in major countries, including the United States, China and some developing countries (areas) in East Asia. The course starts with two most important political ideologies, liberalism and Marxism, and their practice in the United States and China through a close look at the political institutions in these two countries. It then examines the important experiences of economic development in developing countries by relying on the two different theoretical perspectives, dependency theory and the model of developmental state. It then moves to the important issues of political development and effects of political culture on political development.

Research Design and Thesis writing
This course introduces to students major concepts and techniques for research design of social science. Although scholars and practitioners in the field of public administration might still have different views on whether we should have a unified methodological system, here we focus primarily on how to conduct feasible, reliable, and empirically falsifiable research. We will discuss the philosophy, the craft and the technology of social science research. Practically, this course aims to help students finish their thesis proposals step by step. Written assignments and student presentations are intentionally designed as practice for thesis writing and defense. Beyond this, students are also expected to develop a scientific thinking towards policy issues and to know how to search for other analytical methods not covered in this course in the future.

Governance and Development
This course introduces to the students the evolution of development thinking and experiences since the end of the Second World War. It covers the colonial backgrounds and legacies, the development policies from 1950s to 1970s, the rise of the “Washington Consensus” in the late 1980s and the search for its alternatives from the Asian Financial Crisis in 1997 up to now. The current issues of “governance” is viewed from a historical perspective and analyzed with the aid of the latest theoretical advancement as exemplified in the World Development Report 2006 “Equity and Development”.

Economic Development: Theory and Practice
This course explores the theory and practice of development in general and China’s economic development in the past several decades in particular. It begins by considering early theories of development associated with European industrialization; proceeds to review the ideological contest between modernization theory and dependency theory which dominated the initial
post-colonial debate about development; assesses more recent theoretical moves in the direction of neoliberalism and the so-called 'Third Way' and concludes by seeking to reframe the concept of development in the context of globalization. Finally, it uses various case studies to explore the sources of China's recent development.

**International Political Economy**
Seminar conducted in English
This course provides an overview of the field of international political economy (IPE) to students who have no previous background knowledge. The main aim is to help students to understand the interaction between international political and economic systems, forces and actors, including such interaction at and between international and domestic levels. It also aims to provide an understanding of development related issues in the international political economy. By the end of the module students will be able to: (1) Demonstrate knowledge of the key features of the international political economy and different analytical frameworks used to analyse it; (2) Apply appropriate conceptual tools to explain different aspects of the international political economy; (3) Demonstrate an understanding of China's development in the recent decades within the international context; (4) Show an understanding of current global economic crisis with various theoretical perspectives.

**Leadership**
This course is about leadership in organizations, especially in public organizations. It provides a detailed explanation and critical evaluation of major theories, a comprehensive review and evaluation of empirical research. Cases, guest speech, group projects and discussions are designed to help the student gain a better understanding of the basic concepts and effective guidelines. The course will discuss the perspectives on effective leadership behaviour, traits and skills in managerial leadership, leadership in changing situations. Special topics such as ethical leadership, gender and leadership, cross-cultural leadership will be introduced through class discussions and projects.

**Globalization and Governance**
The course introduces students to the key dimensions of globalization relevant for public policy analysis and decision-making. It reviews the theoretical controversies developed by the academic literature on each topic, presents the relevant data available from policy think tanks and international institutions to draw a global picture, and discusses policy case-studies borrowed from a wide comparative and international background. The course aims at offering a plurality of perspectives on the context of contemporary public policy, and to develop the knowledge of practical policy making at the international, national or local levels.

**Comparative Development**
The course will present a survey of 'stylised accounts' of developmental models noted for their particularity, and their status as benchmarks of success and failure. In addition, the course will address questions regarding the prerequisites of different development models, how far developmental experiences can be replicated and problems of transferability. The course will touch upon the cost to the past, and to the future, and consider more fully, a range of issues which might include such topics as political order as both a public good and as ideology, economic
growth and gender discrimination, the market and civil society, and the nature and limitations of the Washington Consensus. Furthermore, students will choose, in consultation with the course instructor and no later than week 8 on completion of the survey of country models of development, a single model to explore in relation to their own country of origin.

Politics and Government in China
This course is designed to introduce to students who have limited knowledge of China some basic aspects of political institutions and processes as well as major events in Chinese political life under the communists since 1949, focusing on the post-Mao reform period since 1978. It examines economic and political development in China—their causes, patterns, consequences, and implications—in a broader context of globalization and modernization.

Economic Development and Policy in China
China Economic Development focuses on the hot topics on China’s transition and development including economic growth, industrial policies, environment, employment, government finance, public service and so on. It is designed for master-level students in public policy and economics. The course is based on the theory of development economics and providing the basic analysis framework for China studies. There will be both historical and contemporary perspective for teaching and give overall picture of China’s development record. Both quantitative and qualitative analysis will be applied in the course to enhance the students’ capacity on conceptional and empirical research. Besides lectures, the course will also get students involved in the discussions and researches. The evaluation method is multi-dimensional to examine students’ knowledge and analytical capacity through research essays, group presentations and discussions, as well as course involvement.

China’s Social Policy
The content of the course is composed of four sections. The first section is an introduction to social policy as a field of study and setting up a framework for understanding. The second section covers major domains of social policy in China. The third section is devoted to a discussion of policy development processes at different levels of the government and resource allocation for policy implementation. The fourth section concludes the course with attempts to analyze some welfare programs as examples of policy analysis.

China’s foreign strategy and Policy
The course is composed of three sections: 1. Introduce and discuss the theory, ideology, world view, culture, history, tradition, etc of China’s foreign policy, especially the theory and policy implicated during the Mao Zedong, Deng Xiaoping and Jiang Zeming era; 2. Introduce and discuss the foreign strategy and strategic objectives in current China; 3. Introduce and discuss China’s foreign policy on different countries and areas, including China’s policy towards the U.S., Russia, Japan, Asia, Middle east, Africa, Latin America, Europe; multilateral diplomacy of China; China’s policy and position on great international issues (anti-terrorism, nonproliferation, safety, environment, human rights, etc.).

Chinese Philosophy

Comparative Study of Chinese Culture and Society

Chinese Constitutional and Administrative Law
Chinese Constitutional and Administrative Law This course introduces the jurisprudential framework of Chinese constitutional law and administrative law which provide primary legal foundation for Chinese government. The constitutional law, as the first part of this course, involves the following topics:(1) General principle of Chinese constitutional law ;(2) the fundamental institution of the state and basic principles of economy and society; (3)the system and structure of central and local government, which are based on the doctrines of democratic centralism and the unitary state;(4)human rights, citizen’s basic rights and obligations. The key theme of this part is relationship between the state and citizens in terms of constitutionalism. The administrative law is the larger part of this course. It studies a number of subjects on the executive body’s establishments and functions. The topics will be divided into four groups: (1)General principle of Chinese administrative law;(2)the organization of the executive body : formation and legal competence, the range of its functions, and the system of civil servant;(3)the act of the executive body: form and process to make decision with legal effect, means to implement decision;(4) supervision over the executive body and legal remedies to the aggrieved individuals, focusing on the administrative review ,the judicial review and the state liability. The Chinese model of administrative law, namely the development-orientated administrative law will be explored in-depth, based on the fact that the development dominates operation of Chinese government at all levels and on full scale.

Language Courses
Chinese Language
Features of the basic Chinese 1:
Our course targets Chinese language Zero-beginners. In order to help students get used to living and studying in China, our course includes necessary words and expressions in daily conversation and tips for understanding different customs and culture in China.
Features of the basic Chinese 2:
Our course targets Chinese language beginners who have a little basic knowledge of the Chinese language. In order to help students build a good foundation of Chinese and help in communicating in China, our course is very practical.

Practical Training

Field Study
These internship trips will provide students with real-world experience of China’s development from different perspectives, and will help students to form their own understanding of China’s development. Students can also test the knowledge and skills they have learned in previous courses, then prepare and consolidate their dissertation.

IV - Current Faculty (Course Professors)

CAO Feng: Assistant Professor
Email: caof@tsinghua.edu.cn

CHU Shulong: Professor
Ph.D., George Washington University
Areas of Research: Political science and international affairs, including political theories; international relations; American government and politics; Chinese foreign strategy and policy.
Email: chushl@tsinghua.edu.cn

DAI Yixin: Assistant Professor
Ph.D., Syracuse University
Areas of Research: Science and Technology Policy, Environmental Policy.
Email: yixin@tsinghua.edu.cn

HU Angang: Professor
Ph.D., Chinese Academy of Sciences
Areas of Research: China studies; public policy.
Email: huanggang@sohu.net

LIU Zhilin: Associate Professor
Ph.D., Cornell University
Email: zhiliniu@tsinghua.edu.cn

MEI Ciqi: Assistant Professor
Ph.D., University of Maryland, College Park, USA
Areas of Research: Comparative politics; China politics & government; bureaucratic politics.
MENG Bo: Assistant Professor  
MPA, Seattle University  
Areas of Research: Public administration; human resource management, managerial communication.  
Email: bomeng@tsinghua.edu.cn

WANG Feng: Visiting Professor  
Senior Fellow at the Brookings Institute, Director of the Brookings-Tsinghua Center for Public Policy  
Ph.D., University of Michigan  
Area of Research: Contemporary Chinese Society, Post-Communist Societies, Social Inequality, Social Demography, Comparative Historical Demography.  
Email: fwang@brookings.edu

WANG Qingxin: Professor  
Ph.D., State University of New York at Buffalo  
Areas of Research Interests: East Asian international relations, international relations theory, East Asian politics, and Confucian political thought.  
Email: wangqingxin@tsinghua.edu.cn

YIN Chengzhi: Associate Professor  
Ph. D., Peking University  
Area of Research: Urban Planning  
Email: yinchz@tsinghua.edu.cn

YU An: Professor  
Ph.D., Peking University  
Area of Research: Administrative law; WTO legal issues; and government procurement.

YU Qiao: Professor  
Ph.D., Michigan State University  
Areas of Research: Public management; economics; public finance  
Email: qiaoyu@tsinghua.edu.cn

ZHANG Yanbing: Assistant Professor  
Ph.D., University of Sheffield, United Kingdom  
Areas of Research: politics; plutonomy  
E-mail: zhangyanbing@tsinghua.edu.cn

V. Admission Information
Qualification of Applicants:
1. Government officials from developing countries (at least Division Head and above);
2. No less than 5-year working experiences;
3. Under the age of 45;
4. High English proficiency.

Application Materials
1. The completed Foreigner’s Application Form for Admission to Graduate Programs of Tsinghua University with 2-inch recent photo, signed by the applicant. (See Application Procedure Step 2).
2. Three recent photos of passport size. One photo should be pasted onto the application form.
3. A formal degree certificate of your Bachelor’s Degree (notarized photocopy).
4. Academic transcript of your Bachelor’s education (original or notarized photocopy).
5. Personal statement (in English).
6. Two letters of recommendation (original in English or in Chinese).
7. One photocopy of your passport (personal and ordinary passport).
8. Photocopies of English language proficiency test results (For non-native English speakers or applicants whose instruction media of tertiary education is not English, evidence of English proficiency must be demonstrated by a passing TOEFL or IELTS score. A GRE score is desirable but not required.)
9. Foreigner Physical Examination Form.

The documents provided should be the original documents in Chinese or in English; otherwise notarized translations in Chinese or English are required.

None of the above application materials will be returned.

Only applicants recommended by the Embassy of the People’s Republic of China will be considered and admitted.

Application Procedure

Step 1: Online Application

Complete On-line Application on the website of International Students Office, Tsinghua University (http://is.tsinghua.edu.cn). Print, sign and attach 2-inch photo on the Application Form produced by the system after the application status changes to "verified”.

Submit the Form along with other application materials listed above to the Economic and Commercial Counsellor’s Office of the Chinese Embassy in your own country.

Step 2: Recommendation
Acquire recommendation from your current organization to the Economic and Commercial Counsellor’s Office, Embassy of the People’s Republic of China in your own country and get approved.

Step 3: Scholarship Application

Complete Chinese Government Scholarship Online Application (http://laihua.csc.edu.cn). Print, sign and attach 2-inch photo on the Application Form produced by the system. Submit the Form along with other application materials listed above to the Economic and Commercial Counsellor’s Office of the Chinese Embassy in your own country.

Please be noted that the agency number of Tsinghua University is 10003.

Important Dates

<table>
<thead>
<tr>
<th>Events</th>
<th>Deadline</th>
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<tr>
<td>Deadline of Application Materials</td>
<td>December 17, 2014</td>
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<tr>
<td>Admission Notice and Visa Application Form</td>
<td>January 20, 2015</td>
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<td>(JW201) Issued</td>
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<tr>
<td>Registration</td>
<td>February, 2015</td>
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<td>Semester I</td>
<td>February, 2015-June, 2015</td>
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<td>Summer Program</td>
<td>July, 2015</td>
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<td>Semester II</td>
<td>August, 2015-December, 2015</td>
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Note: Registration time is to be confirmed on the Admission Notice.

Scholarship / Tuition Fee

The admitted students will be financially supported by the Chinese Government. The scholarship will cover the following:

1. Tuition fee (paid by the Chinese government)
2. Monthly stipend of RMB 2,000
3. One-time relocation: RMB 1,500
4. Field Study (accommodation, transportation, travel insurance)
5. Accommodation in a single-bedroom in the student dormitory on campus

6. One-time round trip air tickets

7. Medical insurance (basic coverage including clinics, accidental injury, hospitalization, etc., excluding dental, eye care and others)

**Contact Information:**

Tel: (86)10-62795912  
Fax: (86)10-62782853  
E-mail: impa@tsinghua.edu.cn  
Website: http://www.sppm.tsinghua.edu.cn  
Address: Room 201 - IMPA Program Office  
School of Public Policy and Management  
Tsinghua University  
Beijing 100084, P. R. China

The information above is subject to change by the School of Public Policy and Management, Tsinghua University
## 外国人体格检查表
### FOREIGNER PHYSICAL EXAMINATION FORM

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<td>□ 男 Male</td>
<td>□ 女 Female</td>
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<th>过去是否患有下列疾病： (每项后面请回答 “否” 或 “是”)</th>
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<tr>
<td>Have you ever had any of the following diseases?</td>
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<td>(Each item must be answered “Yes” or “No”)</td>
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<tr>
<td>斑疹伤寒</td>
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<td>小儿麻痹症</td>
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<td>白喉</td>
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<td>猩红热</td>
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<td>病毒性肝炎</td>
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<td>产褥期链球菌感染</td>
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<td>伤寒和付伤寒</td>
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<td>流行性脑脊髓膜炎</td>
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<tr>
<th>是否患有下列危及公共秩序和安全的病症： (每项后面请回答 “否” 或 “是”)</th>
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<td>Do you have any of the following diseases or disorders endangering the public order and security?</td>
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<td>(Each item must be answered “Yes” or “No”)</td>
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<tr>
<td>毒物瘾</td>
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<td>公斤</td>
<td>Kg</td>
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</table>

<table>
<thead>
<tr>
<th>血压</th>
<th>Blood pressure</th>
</tr>
</thead>
<tbody>
<tr>
<td>毫米汞柱</td>
<td>mmHg</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>发育情况</th>
<th>Development</th>
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<tbody>
<tr>
<td>营养情况</td>
<td>Nourishment</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>视力</th>
<th>Left L</th>
<th>Right R</th>
</tr>
</thead>
<tbody>
<tr>
<td>矫正视力</td>
<td>Corrected vision</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>辨色力</th>
<th>Colour sense</th>
</tr>
</thead>
<tbody>
<tr>
<td>皮肤</td>
<td>Skin</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>耳</th>
<th>Ears</th>
</tr>
</thead>
<tbody>
<tr>
<td>鼻</td>
<td>Nose</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>心</th>
<th>Heart</th>
</tr>
</thead>
<tbody>
<tr>
<td>肺</td>
<td>Lungs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>颈部</th>
<th>Neck</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>淋巴结</th>
<th>Lymph nodes</th>
</tr>
</thead>
<tbody>
<tr>
<td>扁桃体</td>
<td>Tonsils</td>
</tr>
<tr>
<td>腹部</td>
<td>Abdomen</td>
</tr>
<tr>
<td>脊柱</td>
<td>四肢</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>Spine</td>
<td>Extremities</td>
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<table>
<thead>
<tr>
<th>其他所见</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Other abnormal findings</td>
<td></td>
<td></td>
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<table>
<thead>
<tr>
<th>胸部 X 线</th>
<th></th>
<th>心电图</th>
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</thead>
<tbody>
<tr>
<td>Chest X-ray exam</td>
<td></td>
<td>ECC</td>
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<table>
<thead>
<tr>
<th>化验室检查</th>
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</thead>
<tbody>
<tr>
<td>Laboratory exam</td>
<td></td>
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- 未发现患有下列检疫传染病和危害公共健康的疾病:
- None of the following diseases of disorders found during the present examination.

<table>
<thead>
<tr>
<th>疾病名称</th>
<th>疾病名称</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cholera</td>
<td>Venereal Disease</td>
</tr>
<tr>
<td>Yellow fever</td>
<td>Lung tuberculosis</td>
</tr>
<tr>
<td>Plague</td>
<td>AIDS</td>
</tr>
<tr>
<td>Leprosy</td>
<td>Psychosis</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>意见</th>
<th>检查单位盖章</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggestion</td>
<td>Official Stamp</td>
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<table>
<thead>
<tr>
<th>医师签字</th>
<th>日期</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature of physician</td>
<td>Date</td>
</tr>
</tbody>
</table>
MINISTRY OF FINANCE AND ECONOMIC DEVELOPMENT

SURVEY FORM

SECTION A – PARTICULARS OF CANDIDATE
(i) Ministry/Agency submitting nomination
(ii) Name of Candidate: Surname (Mr/Mrs/Miss) Other Names
(iii) Date of Birth:
(iv) Age:
(v) I.D No:
(vi) Designation:
(vii) Qualification:

SECTION B – COURSE DETAILS
(i) Type of training: Course[ ] Seminar[ ] Workshop[ ] Symposium[ ] Conference[ ] Study Tour[ ] Visit[ ] Other [ ] (to be specified) (Tick as appropriate)
(ii) Title:
(iii) Duration: ................. Weeks
(iv) Dates: From ................. To: .................
(v) Organisation/Training Institution
(vi) Country:
(vii) Financing Institution/Organisation

SECTION C – FELLOWSHIP DETAILS
(i) Costs to be met by donor Country/Agency:
(ii) Costs to be met by Government: Estimated costs:

SECTION D – OTHER TRAINING FOR WHICH THE CANDIDATE HAS BEEN NOMINATED
(i) Type of training: Course[ ] Seminar[ ] Workshop[ ] Symposium[ ] Conference[ ] Study Tour[ ] Visit[ ] Other [ ] (to be specified) (Tick as appropriate)
(ii) Title:
(iii) Duration: ................. Weeks
(iv) Dates: From ................. To: .................
(v) Organisation/Training Institution
(vi) Country:
(vii) Financing Institution/Organisation
(viii) Status of Nomination: Materialised [ ] Under consideration [ ] Rejected [ ] Withdrawn [ ] (Tick as appropriate)

SECTION D – DETAILS OF PREVIOUS TRAINING FOLLOWED ABROAD BY OFFICER OVER THE LAST THREE YEARS

<table>
<thead>
<tr>
<th>Type of Training</th>
<th>Title</th>
<th>Country</th>
<th>Financing Institution</th>
<th>Duration (Weeks)</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

I certify that the information provided above is accurate.

..........................................................
Date: ........................................Tel No.:

Candidate’s Signature

Certified correct by reporting Officer *

..........................................................
Name:

Designation: ........................................

Date Tel No.
MINISTRY OF FINANCE AND ECONOMIC DEVELOPMENT

Undertaking by the Applicant / Nominee

I have taken cognizance of the terms and conditions of the Training Award.

If accepted for a training award, I undertake to -

(i) carry out such instructions and abide by such conditions as may be stipulated by both the nominating and host Government and the sponsoring Government / agency / organisation in respect of the course of training;
(ii) follow the full course of training / study and abide by the rules and regulations of the university / institution / establishment in which I undertake to study or gain training;
(iii) refrain from engaging in political activities, or any form of employment for profit or gain;
(iv) submit any progress report which may be required / prescribed by the university / institution / establishment / sponsor / host Government;
(v) return to my home country promptly upon completion of the course of study / training; and
(vi) pledge to observe the laws and regulations, and respect the local customs of the host country where the study / training course will be held.

I also fully understand that if I am granted a fellowship / training award, it may be subsequently withdrawn if I fail to make adequate progress or for other sufficient cause determined by the host Government / sponsoring agency.

Signature of Applicant / Nominee: ........................................

Name in print: ........................................

Date: ........................................